



CENTER *for*
EQUITY & EXCELLENCE
in TEACHING & LEARNING

February 22, 2022

Dear Candace Low,

Congratulations on completing the **Quality Learning and Teaching (QLT) Certificate!** This accomplishment represents a minimum investment of 60-hours that you have dedicated to your own personal and professional development to support student success at SF State.

This certificate, offered by the Center for Equity and Excellence in Teaching and Learning (CEETL), supports various avenues of learning and teaching online. It is especially admirable that you completed all three of these required elements during this particularly challenging time in our lives:

1. **Online Teaching Lab:** A 25-hour course that explores comprehensive research-based foundation in effective online teaching;
2. **JEDI PIE Institute:** A 25-hour course that builds community through developing anti-racist pedagogy and dismantling white supremacy in online teaching.
3. **Teaching Square:** A 10-hour reflective learning community in which teaching peers support and celebrate one another as they apply newly learned evidence-based practices in their teaching.

Your completion of this Quality Learning and Teaching (QLT) Certificate demonstrates a significant commitment to your development as a teacher and to the betterment of teaching and learning at SF State. Please know that you have our deepest respect and gratitude for your efforts!

In Equity and Excellence,

Team CEETL

Wei Ming Dariotis, Ph.D.

Faculty Director | CEETL
Professor, Asian American Studies
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Dear Candace Low,

Congratulations on completing the **Transformative Teaching Through Transitions (TTTT) Pedagogies for Inclusive Excellence (PIE) Certificate!** This accomplishment represents a minimum investment of 60 hours that you have dedicated to your own personal and professional development to support student success at SF State.

This certificate, offered by the Center for Equity and Excellence in Teaching and Learning (CEETL), supports compassionate and resilient teaching in transitional learning modes to welcome and support students as we return to campus after the extended period of remote instruction due to the COVID-19 pandemic. It is especially admirable that you completed all three of these required elements during this particularly challenging time in our lives:

1. **Teaching Through Transitions:** A 25-hour course that explores bichronous, hybrid and hyflex learning modes to develop resilient teaching mindsets and strategies during this year of transition;
2. **Teaching New & Newly Returning Students:** A 25-hour course that explores inclusive teaching strategies that promote feelings of inclusion, well-being and positive academic identities that support student persistence and academic success;
3. **Teaching Square:** A 10-hour reflective learning community in which teaching peers support and celebrate one another as they apply newly learned evidence-based practices in their teaching.

Your completion of this Transformative Teaching Through Transitions Certificate demonstrates a significant commitment to your development as a teacher and to the betterment of teaching and learning at SF State. Please know that you have our deepest respect and gratitude for your efforts!

In Equity and Excellence,

Team CEETL

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