CURRICULUM VITAE

 ***Mariana Kawall Leal Ferreira***

**Business Address:** San Francisco State University, Department of Anthropology

 1600 Holloway Ave. San Francisco, CA 94132 - USA

**Telephone:** (415) 405 2467 (work); (510) 206-4526 (home)

**E-mail:** marianaf@sfsu.edu

**Personal:** Born February 16, 1959, São Paulo, Brazil

**Status in the US:** U.S**.** citizen as of Sept. 9, 2009.

**Education:** B.A., Social Sciences, Universidade de São Paulo, Brazil, 1988

 M.A., Social Anthropology, Universidade de São Paulo, 1992

 Ph.D., Medical Anthropology, University of California, Berkeley

 & University of California, San Francisco (joint degree), 1996

 Dissertation: “Sweet Tears and Bitter Pills. The Politics of Health

 Among the Yuroks of Northern California”

 Post-Doctoral Fellow, Universidade de São Paulo, 1997-1999

**Fields of Specialization:**

Topical: Community-based participatory research; Bilingual education; Multicultural Mathematics; Ethnomathematics; Education Equity; visual and media arts; Pedagogy of the Oppressed: Theater of the Oppressed; International law and Indigenous Peoples’ rights; the politics of Indigenous identity in North & South America; *Diabetes* *mellitus*; public health and human rights; the social origins of illness; violence and poverty; sexual and reproductive rights.

Ethnographic: Central and Southern Brazil; the Amazon; California.

**Academic Positions:**

Fall 2015-date Professor, School of Humanities & Liberal Studies

Jan. 2014-2015 Professor, Liberal Studies Program, SFSU

Aug. 2013-2014 Professor, Dept. Anthropology, SFSU

Aug. 2012-2013 Co-Acting Chair, Dept. Anthropology, SFSU

Aug. 2007-date Associate Professor (with tenure), Dept. Anthropology, SFSU

Aug. 2008-2011 Graduate Coordinator, Dept. Anthropology, SFSU

Jan. 2009-2010 Associate Faculty, Center for Teaching and Faculty Development, SFSU

June 2006-2010 Outreach Coordinator, REDUCE Cancer Disparities Program, SFSU-UCSF

Sept. 2005-2009 Affiliated Faculty, Public Research Institute, SFSU

Sept. 2005-2009 Outreach Coordinator, Biobehavioral Research Center, SFSU

Aug. 2003-2007 Assistant Professor, Dept. Anthropology, SFSU

Aug. 2002-2003 Visiting Assistant Professor, Dept. Anthropology, UC Berkeley

Aug. 1999-2003 Assistant Professor, Dept. Anthropology, U Tennessee at Knoxville

Feb. 1997-1999 Assistant Professor & Post-Doctoral Fellow, Dept. Anthropology, U São Paulo

Graduate and undergraduate courses taught (a selection): Forms of Social Inequality; The Cultural Construction of Race; The Mathematics of Peace and Solidarity; Ethnomathematics in North and South America; Multicultural Mathematics in the Classroom; Map-Making in the 21st Century; Ethnohistory in the Americas, Ethnographic Research Methods; Pedagogy and Theater of the Oppressed; The Visual and Performing Arts: A Latin America Retrospective; Indigenous Mathematics in the Brazilian Amazon; Critical Medical Anthropology; Global Health and Human Rights*;* Where there is no Doctor;International Health and Ethnic Minorities; The Politics of American Indian Education; A History of Anthropological Thought; Anthropology of Numbers; Anthropology and Human Rights; Anthropology of Children; Shamanism in South America.

### Work in Progress:

1. *Health Literacy at the Mission Neighborhood Health Center (MNHC) in San Francisco.* The main goal of this Community Based Participatory Research (CBPR) project between the MNHC and Mariana Ferreira is to develop educational resources that allow patients at the MNHC to obtain, process and understand basic health information and services needed to make informed decisions. We produce brochures, flyers, and zines in Spanish and English, including our recent storytelling cookbook: *Historias de Vida y Recetas Divinas* (2014), and our forthcoming pressure-cooking recipe book totally in Spanish (2016), supported by Fagor Pressure Cookers, Inc.

2*. Enchanted Animals and Magical Human Beings in the Brazilian Amazon*. This young adult book series brings human beings and Amazonian animals together – wild cats, big snakes, monkeys, birds, and insects – in an interdisciplinary voyage throughout the Brazilian Northwest. While spotted jaguars, spider monkeys, humming birds, anacondas, and giant tarantulas take human form, becoming savvy political and corporate entrepreneurs, human beings adapt to a magical cosmos and transform into shamanic healers and enchanted creatures that fight against the destruction of the rainforest and toward the protection of Indigenous Peoples’ rights. The series is based on real-life experiences by the author as a mathematics teacher, practical nurse, and mother of four-and-two-legged children whose life trajectories have increasingly become symbolic of a distinct, but more and more hyper-natural Amazonian universe. It reaches out to high-school and college students interested in transnational and multicultural human interactions.

**University Service:**

2015 to date Associate Director, School of Humanities & Liberal Studies, SFSU

2015 to date Co-Chair, Hiring Committee, School of Humanities & Liberal Studies

2006 to date Director, Right to Know at SFSU <http://righttoknow@sfsu.edu>

2005 to date Co-Director, Global Peace, Human Rights & Justice Studies, SFSU

2005 to 2010 Member, Health Equity Initiatives Advisory Committee, SFSU

2005 to 2010 Outreach Coordinator, Reduce Cancer Disparities Program (U56 NCI Training Grant), SFSU – UCSF

2007 to 2010 Chair, Retention, Tenure & Promotion Committee, Anthro. SFSU

2007 to 2009 Member, NAGPRA Advisory Board, SFSU

2003 to 2010 Member, Treganza Museum Committee, Anthropology, SFSU

2008 to 2009 Chair, Hiring Committee for Head of Dept. of Anthropology, SFSU

2004 to 2008 Member, Academic Senate Affirmative Action Committee, SFSU

2001 to 2002 Member, Executive Committee, Global Studies Center, U Tennessee

2000 to 2002 Member, Advisory Board, Latin American Studies Program U Tennessee

2000 to 2002 Faculty Sponsor, Amnesty International, U Tennessee

**Publications**

**Books, Edited Volumes**

2015 *Mapping Time, Space and the Body. Indigenous Knowledge and Mathematical Thinking in Brazil.* Series: New Directions in Science and Mathematics Education. Rotterdam, Boston, Taipei: Sense Publishers. See [http://tinyurl.com/q4727tf](http://tinyurl.com/q4727tf%22%20%5Ct%20%22_blank)

2013 *Acting for Indigenous Rights*. *Theatre to Change the World.* University of Minnesota Human Rights Center, Topic Handbook # 7. See [www.indig.umn.edu](http://www.indig.umn.edu)

2012 Editor. *Historias de Vida Sanas e Comidas Divinas* (Healthy Life Histories and Divine Recipes). Bi-lingual cookbook authored by the Mission Neighborhood Health Center Nutrition class of 2012. MNHC & Rex Foundation.

2012-2010 Editor. *Human Rights Zines* Series. Peace, Education, Food, Prisons, Indigenous Peoples, & Water. SF & Berkeley, CA: SFSU Bookstore & Pegasus Books (Series 1: 2010; Series 2: 2011; Series 3: 2012).

2008 Editor. *Human Rights in Global Light. Selected papers, poems, and prayers, SFSU Annual Human Rights Summit 2004-2007.* *Treganza Anthropology Museum Papers.* Special Double Issue 2007-2008, Numbers 24 & 25.

2006 Co-Editor, with Gretchen Lang. *Indigenous Peoples and Diabetes. Community Empowerment and Wellness.*  Medical Anthropology Series. Durham, NC: Carolina Academic Press.

2004 Co-Editor, with Mona Suhrbier & Ulrike Prinz. *Art and Music in a Globalizing Latin America.* Special Issue of the journal *Indiana* [Ibero-American Institute, Berlin]

2002 Editor. *Idéias Matemáticas de Povos Culturalmente Distintos.* São Paulo: FAPESP/MARI-USP/Global Editora

2001 Co-Editor, with Aracy Lopes da Silva. *Antropologia da Educação. Debate e Perspectivas*. São Paulo: FAPESP/MARI-USP/Global Editora

2001 Co-Editor, with Aracy Lopes da Silva. *Práticas Pedagógicas na Escola Indígena*. São Paulo: FAPESP/MARI-USP/Global Editora

1998 *MADIKAUKU - os dez dedos das mãos. Matemática e Povos Indígenas no Brasil*. Introduction by Ubiratan D’Ambrosio

Brasília: Ministério da Educação e do Desporto (2nd. Edition, 2001 - Adopted for public schools in the State of São Paulo by the the Secretary of Education of São Paulo). Being translated into English for publication

1994 *Histórias do Xingu. Coletânea de depoimentos dos índios Suyá, Kayabi, Juruna, Trumai, Txucarramãe e Txicão.* São Paulo: Núcleo de História Indígena e do Indigenismo- USP/FAPESP. (Used as supporting evidence in the “Perícia Histórico-Antropológica no Parque Indígena do Xingu (MT),” by V. R. Lea, court case No. 00.0003594-7, Brazilian District Court, Brasília, Nov. 1994)

1994 *Com quantos paus se faz uma canoa! A matemática na vida cotidiana e na experiência escolar indígena.* Introd. Ubiratan D’Ambrosio Brasília: Ministério da Educação e do Desporto.

**Scholarly Articles**

2015 Respect for Ethnomathematics. Contributions from Brazil. *Proceedings of the Eighth International Mathematics Education & Society Conference*. Portland, Oregon, June 21-26, 2015. Volume 2.

2012 (with D. Devine) “Theater of the Oppressed as a Rhizome. Acting for the Rights of Indigenous Peoples Today.” *Latin American Perspectives* Issue 183, Vol. 39 No. 2, March 2012 pp. 11-26.

2011 (with A.R. Sprague, S. Schlapper, and N.R. Cuzzi) “The Right to Good Health Mural: Documenting the Process of a Community-Based Participatory Mural and Research Project.” *International Journal of Arts and Sciences.* (Originally presented at the *International Arts and Sciences* conference for academic disciplines at Harvard University, May 29 – June 2, 2011.)

2011 (with K. Prandini) “*Right to Know*. Video-Making for Social Justice and Human Rights in California.” Kroeber Anthropological Society Papers [UC Berkeley]. Issues #99/100: Anthropology Revisited, pp. 237-252.

2008 Human Rights in Global Light. Introduction. *Human Rights in Global Light. Selected papers, poems, and prayers, SFSU Annual Human Rights Summit 2004-2007. Treganza Anthropology Museum Papers.* Special Double Issue 2007-2008, 24/25: 5-10.

2005 “Fatal attraction: forced labor and the use of psychotropics by Indigenous Peoples in Southern Brazil”. *New Diagnosis* [Physicians Organizing Committee] 19 (1): 6-23.

2004 “The Color Red. Fighting with Flowers and Fruits in Xavante Territory, central Brazil” In: M. Ferreira, M. Suhrbier & U. Prinz, eds. *Art and Music in a Globalizing Latin America.* Special Issue of the journal *Indiana* [Ibero-American Institute, Berlin] N. 21: 47-62.

2003 (with Nancy Scheper-Hughes) “Domba’s Spirit Kidney: Transplant Medicine and Suya Cosmology.” *Folk* [Danish Ethnographic Society] Vol. 45: 125-157.

2003 “The 2 of us together. Xavante mathematics in central Brazil.” *Proceedings of the Intl Seminar on Aryabhateeyam*. Trivandrum, India: Center for Mathematical Sciences, 16-33.

2003 “Diabetes Tipo 2 e povos indígenas no Brasil e nos Estados Unidos”. *Cultura, Saúde e Doença.* [U Estadual de Londrina] 1: 21-42

2002 “Tupi-Guarani Apocalyptic Visions of Time and the Body.” *Journal of Latin American Anthropology.* 7(1):128-169

2002 (with Mona Suhrbier) “The Poetics of Tupi-Guarani Art in the Face of Hunger and Scarcity”. *Paideuma.* 48:145-164 [Frobenius-Institut, Frankfurt am Main]

2001 (with Mona Suhrbier) “A Poética da Fome na Arte Guarani” *Revista do Museu de Arqueologia e Etnologia* 10:211-229 [University of São Paulo]

2001 “People of my side, people of the other side. Socionumerical systems in central Brazil. ZDM - *International Reviews on Mathematical Education*. June 2001, 33 (3): 89-94

2001 “Shamanic knowledge and power in Brazilian court cases, 1985-2000.” *Proceedings of the 7th* *International Conference of Ethnobiology*, Athens, GA: The University of Georgia Press.

2000 “Atravesando Agujeros Celestiales: Cuerpo y historia del pueblo Yurok.” Monica Weisner, ed. *Antropologia y Salud: Desafíos para el Tercer Milenio.* Temuco, Chile: Colegio de Antropólogos de Chile A. G.

 1999 “Corpo e História do Povo Yurok.” *Revista de Antropologia* São Paulo: Universidade de São Paulo 41(2): 54-98

1999 “Silver Fragments of Broken Mirrors.” *Terrain*.

 http://www.terrain.org/Issue\_5/Essays/Ferreira

1999 “Fragmentos de corpo: o espelho partido. A trajetória de Sabino Kaiabi no Parque Indígena do Xingu.” *Sexta Feira. Antropologia, Artes e Humanidades*, Universidade de São Paulo(04):31-42

 1998 “When I draw my name, I see beyond the white men’s world” *Adult Education and Development* Bonn: Institute for International Cooperation of the German Educational Association. Fall. 51:38- 82. (Published in French and Spanish editions of the journal)

 1998 “Ciência e Tecnologia no Século XXI: A Responsabilidade Teórica do Antropólogo” *Cadernos de Campo* Ano VII nº 4:26-37. São Paulo: Editora da Universidade de São Paulo

 1998 “Silver Fragments of Broken Mirrors.” *Terra Nova. Nature and Culture* 3(1): 4-15, Winter 1998 Boston: MIT Press

1. “Slipping Through Sky Holes. Yurok Perceptions of the Body in Northern California” *Culture, Medicine and Psychiatry* 22:171-202

1997 “When 1 + 1 ≠ 2. Making Mathematics in Central Brazil.” A*merican Ethnologist* 24(1): 132-147.

 1996 “Firewater. The life-history of Pocá Kayabi in Central- Brazil” *Terra Nova. Nature and Culture* 1(2):4-14 [MIT Press]

1993 “Práticas matemáticas no Parque Indígena do Xingu” *Cadernos de Campo* Ano III no. 3:30-46 São Paulo: [U de São Paulo]

1993 What is a true indigenous school? Indigenous societies of Brazil and their schools. (with L. Grupioni) *Adult Education and Development*.

N.41:7-18 Bonn: Institute for International Cooperation of the German Educational Association (Also published in French and Spanish)

1992 “Escrita e oralidade no Parque Indígena do Xingu: inserção na vida social e a percepção dos índios” *Revista de Antropologia* v. 35:91-112 [Universidade de São Paulo]

 1991 “A Política Indigenista do Governo Collor: O Grupo de Trabalho Interministerial - GTI - e o Sucateamento da FUNAI” In: *Boletim de Educação Indígena do Grupo de Trabalho BONDE* N.4:37-44

**Chapters in Books**

2013 Map-making in São Paulo, Southern Brazil. Colonial History, Social Diversity, and Indigenous Peoples’ Rights. In: *Alternative Forms of Knowing in Mathematics*. Swapna Mukhopadhyay, editor. Sense Publishers, U.K.

2012 Historia, Diabetes y Derechos Humanos (History, Diabetes and Human Rights) In: *Historias de Vida Sanas y Recetas Divinas*. M. Ferreira, ed. MNHC and Rex Foundation: Pp. 68-73.

2007 (with Nancy Scheper-Hughes) “Domba’s Spirit Kidney: Transplant Medicine and Suyá Cosmology.” In: B. Ingstad and S. Reynolds, eds. *Disability in Local and Global Worlds*. U California Press. Pp. 149-188

2006 (with Gretchen Lang) “Introduction: Deconstructing Diabetes.” In: M. Ferreira & G. Lang, eds. *Indigenous Peoples and Diabetes. Community Empowerment and Wellness.* Durham, NC: Carolina Academic Press. Pp. 3-32.

2006 Love in Colonial Light. A political history of Yurok emotions in northern California.” In: M. Ferreira & G. Lang, eds. *Indigenous Peoples and Diabetes. Community Empowerment and Wellness.* Durham, NC: Carolina Academic Press. Pp. 357-386.

2006 “Slipping Through Sky Holes. Yurok Body Imagery in Northern California.” In: M. Ferreira & G. Lang, eds. *Indigenous Peoples and Diabetes. Community Empowerment and Wellness.* Durham, NC: Carolina Academic Press. Pp. 73-104.

2006 (with Twila Sanchez & Bea Nix) “Touch the Heart of the People. The Potawot Health Village in northern California.” In: M. Ferreira & G. Lang, eds. *Indigenous Peoples and Diabetes. Community Empowerment and Wellness.* Durham, NC: Carolina Academic Press. Pp. 459-492.

2005 “Indigenous Peoples”. In: C. Skutsch, ed. *Encyclopaedia of the World’s Minorities*. Fitzroy Dearborn Press.

2004 “Atração fatal: trabalho escravo e o uso de psicotrópicos por povos indígenas de São Paulo” In: A. Leibing, ed. *Tecnologias do Corpo.* Rio de Janeiro: Ed. Loyola.

2003 “Divina Abundância: Fome, miséria e lixo entre povos indígenas de São Paulo. In: A. Lopes da Silva & A. Nunes, eds. *Criança Indígena, Ensaios Antropológicos*. São Paulo: FAPESP/MARI-USP/Global Ed.

2003 “A sexualidade Xavante e a prevenção de doenças sexualmente transmissíveis.” In: Ivo Brito, ed. *Povos Indígenas e Doenças Sexualmente Transmissíveis no Brazil.* Brasília: Ministério da Saúde

2002 “Healing Power of Culture.” In: J. McCubrey, E. Bates & Y. Bones-Ibarra, eds. *Potawot Health Village. A Place of Our Own.* Arcata, CA: United Indian Health Services.

2001 (w/ Mona Suhrbier & Eva Raabe) "Neue Objekwelten." In: *Menschen und ihre Gegenstände. Amazonien -- Ozeanien*. Frankfurt am Main: Museum der Weltkulturen.

2001 “Das Gedächtnis der Xingu”: Schriftliche und mündliche Überlieferungen in Zentralbrasilien”. In: Benninghoff-Lühl, S. & A. Leibing, eds. *Brasilien – Land ohne Gedächtnis?* Universität Hamburg.

2001 “When 1 + 1 ≠ 2. Making Mathematics in Central Brazil.” *In:* D. Heath, ed. *Contemporary Cultures and Societies of Latin America*. *A Reader in the Social Anthropology of Middle and South America*. Prospect Heights, Ill: Waveland Press. Third Edition, pp 543-466.

2001 “Memória do Xingu. Escrita e Oralidade no Brasil-Central.” In: A. Leibing & S. Bennigholf-Luehl, eds. *Devorando o Tempo – Brasil, o País sem Memória.* São Paulo: Editora Mandarim.

1. “A educação escolar indígena: Um diagnóstico crítico da situação no

Brasil." In: Lopes da Silva, A. & M.Ferreira, eds. *Antropologia, História e Educação. A Questão Indígena e a Escola*. São Paulo, SP: FAPESP/MARI/Editora Global. pp. 44-70.

2001 “Conhecimentos Matemáticos de Povos Indígenas de São Paulo”. In: A. Lopes da Silva & M. Leal Ferreira, eds. *Práticas Pedagógicas na Escola Indígena*. São Paulo: FAPESP/MARI-USP/Global Editora

2000 “De puro-sangue, meia-raça a lixo-branco: Os internatos para índios e o

sistema penal nos Estados Unidos da América”. In: G. Debert & D. Goldstein, ed. *Políticas do Corpo e o Curso da Vida.*SPaulo: Ed. Sumaré

1999 “silver fragments of broken mirrors.” In: David Rothenberg & Marta Ulvaeus, eds. *The New Earth Reader. The Best of Terra Nova.* Cambridge, Mass: The MIT Press.

1998 “Matemática na vida cotidiana e na escola indigena” (with Jaqueline Mendes). In: *Referencial Curricular Nacional para as Escolas Indígenas* (RCNEIs). Brasília: Ministerio do Desporto e da Cultura

 1985 “A Guerra no Xingu: Cronologia” (with Vanessa Lea) In: *Povos Indígenas do Brasil-1984.* São Paulo: CEDI

1981 “Uma Experiência de Educação para os Xavante” In: Aracy Lopes da Silva, ed. *A Questão da Educação Indígena.* São Paulo: Ed. Brasiliense

**Textbooks and Manuals in Portuguese and Indigenous Languages:**

2012 Editor. *IronHawk on Deathrow. A Handbook.* UMN Human Rights Education Series (Book 7).

2011 Editor. *Madness of Hunger. A Theater of the Oppressed Handbook*. UMN Human Rights Education Series (Book 7).

2011 Editor. *The Color Red. A Theater of the Oppressed Handbook*. UMN Human Rights Education Series (Book 7).

2002 *Código de Ética de Pesquisa da Associacao Xavante Warã.*

(Code of Research Ethics of the Associacao Xavante Warã.) São Paulo: Associacao Xavante Warã

2002 *Livro de Mapas da Associacao Xavante Warã.* (Book of Maps of

the Warã Xavante Assoc.) Brasilia: Ministério Meio-Ambiente

1999 *Livro de Mapas de São Paulo* (Book of Maps of São Paulo). Cajamar: Instituto Cooperinca.

 1983 *Livro de Mapas e Calendário do Xingu* (Book of Maps and Calendar) Diauarum: Xingu Indian Park, 34 pp.

 1982 *Mbrü Saren Mbechi* (The Book of Animals, in Suyá) Diauarum: Xingu Indian Park, 67 pp.

 1982 *Wra Porõ Gota* (The Book of Animals, in Kayabi ) Volumes I and II. Diauarum: Xingu Indian Park, 50 pp.

 1982 *Manual do Professor Indígena* (Indian Teachers’ Manual) Diauarum: Xingu Indian Park, 88 pp.

1981 *Ka’aran ae ye muyap* (First Reader, in Kayabi) Diauarum: Xingu Indian Park, 52 pp.

 1981 *Cartilha de Alfabetização em Português* (First Reader) Diauarum: Xingu Indian Park Vols. I, II and III, 194 pp.

**Writing for the Public**

2002 Traumatic experience is also a risk factor for type 2 diabetes among the Xavante of Central Brazil. *The AcornBasket. Newsletter of United Indian Health Services*. Vol. 25, 1:3-4.

2001 Health and Education among the Xavante of Central Brazil. *The Acorn Basket. Newsletter of United Indian Health Services*. Vol. 21, 2:6-7.

2000 Indigenous health agents in Brazil seek formal education. *The Acorn Basket. Newsletter of United Indian Health Services* Vol. 19, 2:4-5.

 1999 Poverty triggers diabetes mellitus in Indians. *Parabólicas*

 São Paulo: Instituto Socioambiental, 48(6):15-16.

 1999 Guarani children eat off garbage dumps in São Paulo. http://www.socioambiental.org/parabolicas.

 1998 Hunger threatens indigenous peoples in São Paulo. *Parabólicas*. S.Paulo:Instituto Socioambiental, 46(5):12-13

 1998 Diabetes Mellitus Type II: An Ailment of the Heart. *The AcornBasket. Newsletter of United Indian Health Services*. Vol. 17, 9:2-3

 1998 Indian Education in the Year 2000. *Família Cristã* 32:63- 67, September

 1996 Medical Anthropology in Brasil. *Folha de São Paulo,* Coluna do Leitor. May 25, 1996, p. 3.

 1995 Cultural Mathematics in Central-Brazil. *The AcornBasket. Newsletter of United Indian Health*. Vol. 13, 4:1

 1994 Suicide and World View on Indian Reservations. *O Estado de São Paulo,*  July 15, p. 8

**Journal editor**

 1980-1984 *Memória do Xingu* (Produced monthly by the Kayabi, Suyá, Juruna, Trumái and Panará tribes), Diauarum, Mato Grosso: Parque Indígena do Xingu, central Brazil

**Book Reviews:**

2005 Leeds-Hurwitz, W. 2004 *Rolling in Ditches with Shamans.* *Jaime de*

*Angulo and the Professionalization of American Anthropology.* American Indian Culture and Research Journal. Vol. 29 (3):168-171.

1999 Clifford, James 1998 *A Experiência Etnográfica. Antropologia e Literatura no século XX* J. R. Santos Gonçalves, org. *Novos Estudos CEBRAP,* 53:187-191.

1997 *Os Índios Xokleng. Memória Visual* (Sílvio Coelho dos Santos) *Jornal de Resenhas* (Discurso Editorial/USP/UNESP/Folha de São Paulo).

**Theater Plays (all plays are published collectively in** *Acting for the Human Rights of Indigenous Peoples*. UMN School of Law Human Rights Center, Human Rights Education Series, Topic book # 7, 2013)

2010 silver fragments of broken mirrors. Adapted from M. Ferreira 1999 “Silver Fragments of Broken Mirrors.” *Terra Nova. Nature and Culture* 3(1): 4-15, Winter 1998 Boston: MIT Press. Also: “Silver Fragments of Broken Mirrors” *Terrain*. http://www.terrain.org/Issue\_5/Essays/Ferreira

2010 Tupi-Guarani Apocalypses. Adapted from M. Ferreira 2002 “Tupi-Guarani Apocalyptic Visions of Time and the Body.” *Journal of Latin American Anthropology.* 7(1):128-169.

2008 Diabetes Jackpot. Stage-read at the 107th AAA Annual Meeting on the Invited Presidential Session Diabetes and Community Empowerment. San Francisco, CA, Nov. 2008; and at the 17th International Creative Drama in Education Seminar & Congress. Sept. 3, 2010 - Istanbul, Turkey.

2008 (with Eva Langman) May Your Body Lay Naked on Mother Earth. A Play on Repatriation and Indigenous Peoples’ Rights. Stage-read at the 107th AAA Annual Meeting on the Panel Radical theater as Cultural Intervention: Exploring art and Politics in anthropology’s center-stage (org. and chaired by M. Ferreira). San Francisco, CA, Nov. 2008

2008 The Color Red. Adapted from M. Ferreira, 2004. “The Color Red. Fighting with Flowers and Fruits in Xavante Territory, central Brazil” In: Ferreira, Suhrbier & Prinz, eds. *Art and Music in a Globalizing Latin America. Indiana* 21: 47-62. Stage-read at the Peace and Justice Studies Association Annual Meeting, USF, San Francisco, CA, Oct. 15 2008.

2008 Ironhawk. A Play on Capital Punishment and the Genocide of American Indians. *Human Rights in Global Light. Selected papers, poems, and prayers, SFSU Annual Human Rights Summit 2004-2007.* *Treganza Anthropology Museum Papers.* Double Issue 2007-2008, 24/25:23-32. Stage Readings: 1) 106th AAA Annual meeting – Difference, (in)equality & Justice, at the Invited presidential Session “Anthropologists in the Global Arena: Dialogues for Change. Washington DC Nov 29, 2007; 2) 5th SFSU Annual Human Rights Summit: Privileged Destruction. Examining Environmental Justice. San Francisco, CA May 2, 2008.

2007, 2011 Madness of Hunger. (Berkeley Repertory School of Theater.) Stage-read at the 105th AAA Annual Meeting on the Panel “On the Margins of the Everyday. Papers in Honor of Nancy Scheper-Hughes. San Jose, CA, Nov 17, 2007. Performed at the 10th Anthropology Expo, Cosumnes River College, Sacramento, Oct. 23, 2011.

2006 Firewater. A Play on Indigenous Peoples Rights in Brazil. (Berkeley Repertory School of Theater.) Stage-read at the 3rd Annual SFSU Human Rights Summit, San Francisco, CA, May 1st, 2006.

**Videos**

2011 *The Color Red. When Human Rights Enters Xavante Discourse in Central-Brazil*. Animated vídeo portraying the assassination of Joaquim Maradezuro Xavante in 2003. 110th AAA meeting, Montreal, Nov 17.

2009 (in collaboration with the Klamath River Early College of the Redwoods) *Between the River and Our Future.* See http://www.youtube.com/watch?v=1vZc\_myfsTI

**Major Reports (most recent)**

2008 *Breast Cancer Services in the SF Bay for Ethnic Minorities*. Survey of community health centers in the SF Bay offering free clinical services. U54-56 SFSU/UCSF Reduce Cancer Disparities Partnership, NCI.

2004 *Diagnóstico Etno-Ambiental da Terra Indígena Sangradouro.* Final Report of the Anthropology Team, Fundação Nacional do Meio Ambiente, Ministério do Meio-Ambiente, Brasília, Grant # 0001567250

2002 *A Place of Our Own. Cultural Integrity, Social Inequality, and*

*Community Health.* Potawot Health Village, United Indian Health Services, Arcata, CA. Documentation, Evaluation, and Dissemination. Funded by the California Endowment Grant # 1998/233.01.

1998 Judicial and Anthropological Expert on Indigenous Territories in Central Brazil. *Perícia Histórico-Antropológica na Terra Indígena Wawi, Estado do Mato Grosso*. Judicial Court of Mato Grosso; Court

Case # 95.00013967-7

**Ethnographic Field Research Projects (a selection)**

Fall 2010 Mural Art in the San Francisco Bay Area. Community-based ethnographic research aimed at painting a health equity mural at the Mission Neighborhood Health Center in San Francisco, CA.

January 2009 Rice paddies in Kerala, southern India. *Rice Economy of Gift Exchange to End World Hunger*. San Francisco State University

June-July 2006 Guarani reservations in the state of São Paulo. *Saúde Mental do Povo Indígena Guarani em São Paulo.* Ministério da Saúde, Brasília.

June-July 2003 Sangradouro Indigenous Land, central Brazil. *Flores e Frutas do Cerrado na Vida Diária e na Cozinha Xavante.* Programa para o Desenvolvimento das Nações Unidas (PNUD). International travel provided by SFSU.

June-July 2002 Sangradouro Indigenous Land, central Brazil. *Diagnóstico Etno-Ambiental da Terra Indígena Sangradouro.* Head of the Anthropology Team. Fundação Nacional do Meio Ambiente, Ministério do Meio-Ambiente, Brasília.

July 2001 Sangradouro Indigenous Land, central Brazil. *The Xavante Socionumerical System; Diabetes and Emotional Experience*. Associação Xavante Warã, Mato Grosso. (Professional Development Award, University of Tennessee).

June 2001 Yurok Indian Reservation, northern California. *WESONAH – Recreating Social Well-being in northern California.* Potawot Health Village Evaluating Committee, California Endowment Grant.

July 2000 Yurok Indian Reservation, northern California. *WESONAH – Recreating Social Well-being in northern California.* Potawot Health Village Evaluating Committee, California Endowment Grant.

Jan. 2000 Kerala, Southern India. *Mathematical ideas of isolated tribal populations and school performance*. Center for Mathematical Sciences, Thiruvanthapuram, Kerala, India. (SARIF Travel Grant, College of Arts and Sciences at UT, and Government of Kerala, India)

1999-current Yurok Indian Reservation, northern California. *Promoting social well-being among traumatized and socio-economically disadvantaged populations*. United Indian Health Services. (Research Award, UT)

1999 (Aug-Oct) Indigenous Reservations in São Paulo, Southern Brazil. *Critical Health and Healing among distressed communities*. Preparation of

Photographic Exhibit “Indigenous Peoples of São Paulo”. (FAPESP, Grant # 99/05689-8)

1998-1999 Guarani Indian Reservations in Parelheiros, Ubatuba, Iperoig, Mongaguá and Itanhaem. *Diabetes on Indian reservations in the state of São Paulo. Sexuality and the Guarani social body* (CNPq, Grant # 301499/96-9)

1998 (July) Yurok country, Northern California. *Child abuse and neglect. Yurok women´s health*. United Indian Health Services’s Diabetes Program. Del Norte and Humboldt Counties, California (FAPESP,Grant # 98/06553-0)

1997-1999 Guarani Reservations in São Paulo, Southern Brazil. *The land without evil: The impact of schooling on the Guarani world view*.MARI- Grupo de Educação Indígena da USP (FAPESP, Grant # 94/3492-9)

1994-1996 Yurok Indian Reservation; Del Norte and Humboldt Counties, California *The politics of health among the Yurok population of Northern California. Social causes of diabetes* (CNPq, Grant # 201359/92-8)

1990 (Feb.-July) Xingu Indian Park, Central-Brazil. *The Xingu Education Project and the Rain Forest Foundation. Indigenous critiques of anthropology in the Amazon. Suyá body imagery* (CAPES, Grant # 89/5684-7)

1980-1984 Xingu Indian Park, Central-Brazil. *The Kayabi, Suyá and Juruna education projects. Critical uses of literacy. The Suyá medicalsystem and the body*. Employee of the National Indian Foundation (Funai)

1983 (Oct-Dec.) Cateté Indian Reservation, Northern-Brazil *The Xikrin education*

*project, the Fundação Nacional do Índio (FUNAI) . E*mployee of the National Indian Foundation (Funai)

* 1. Kuluene Indian Reservation, Central-Brazil. Orality. *Missionary*

*schooling. Literacy and the Brazilian State. The Xavante language and Xavante mathematics.* Employee of the National Indian Foundation

**Scholarly Papers:**

2016 (forthcoming) The Right to Math: Real-Life Calculations in an Era of Global Economic Upheaval. 13th International Congress on Mathematical Education. July 24-31, Hamburg, Germany.

2015 Respect for Ethnomathematics. Contributions from Brazil. 8th Annual Mathematics, Education and Society International Meeting (MES8), Portland State University, Oregon, June 26-30.

2011 In Epistemic Cultures: Engaged Anthropology and The Occupy Movement. 110th AAA Meeting in Montreal, Canada, Nov. 20.

2010 (with D. Devine) “Theater of the Oppressed and Human Rights in the Classroom and out in the Streets” The 17th International Creative Drama in Education Seminar & Congress. Sept. 3, 2010 - Istambul, Turkey

2009 (with N. Embretson) The Color Red. Theater of the Oppressed and Indigenous Peoples Rights in Central Brazil. Pedagogy and Theater of the Oppressed Intl. Conference. Augburn College, MN, June 19, 2009.

2009 (with N. Embretson) Riceprocity. Indigenous Knowledge and Gift Exchange to End World Hunger. Intl. Conference on Climate Change, Pune, India, Jan. 11, 2009.

2008 May Your Body Lay Naked on Mother Earth. Panel: ‘Radical Theater as

Cultural Intervention.’ 106th AAA Meeting, San Francisco, CA. Nov. 21, 2008.

2008 Diabetes Jackpot. Colonial Trauma and Nervous System Hyperactivity.

106th AAA Meeting, San Francisco, CA. Nov. 23, 2008.

2007 Ironhawk on Death Row: International Law and the

Genocide of American Indians. Panel: “Difference, (In)equality and Justice.’ 105th AAA Meeting, Washington DC. Invited Presidential Session, Nov. 29, 2007.

2007 Love in Colonial Light: A Political History of Emotions in Northern California. Panel: Diabetes and Indigenous Peoples: Neo-colonialism, Social Inequality, and Structural Violence. 67th Society for Applied Anthropology Annual Meeting, Tampa, FL, March 29, 2007.

2006 The Madness of Hunger. Panel: On the Margins of the Everyday: Papers in Honor of Nancy Scheper-Hughes. 105th AAA Meeting, San Jose, CA.

1. The Mathematics of Gift Exchange in the Brazilian Amazon. Seminar

Series: Alternative Forms of Knowledge Construction in Mathematics. University of Portland, June 8-9, 2006.

2006 (with Bea Lumpkin) Keynote. Ethnomathematics: A Tribute to Claudia Zaslavsky. Second Ethnomathematics Conference in Northern California. San Francisco State University, Feb. 25, 2006.

2006 Indigenous Survey Mapping and Modern Technology in the Brazilian Amazon. Second Ethnomathematics Conference in Northern California. San Francisco State University, Feb. 25, 2006.

2005 Amazonia Survey Mapping. Indigenous Peoples, GPS Technology and Human Rights. The Teacher Institute at the Exploratorium in SF, Feb. 26.

2004 The Color Red. When human rights enters Xavante discourse in central-Brazil. Peace and Justice Studies Association Annual Meeting, San Francisco, CA, Oct. 15.

2004 “Human Rights Violations among the Xavante Indigenous People of Central Brazil”. Annual Meeting of the Society for the Solution of Social Problems, San Francisco, CA, August 14.

2004 “The Mathematics of Peace and Solidarity.” California Mathematics Council, Northern Section. Redwood City, CA, March 6.

2003 (Keynote Speaker) - “The Mathematics of Peace and Solidarity.” 46th Annual Asilomar Mathematics Conferences. California Mathematics Council. Monterey, California, Dec. 7.

2003 “Effective Cultural Interventions in American Indian Health Care Facilities in the United States”. 18th International Diabetes Federation. Paris, France, Aug. 25.

2003 “Reinventing the Enemy’s Language. Genocide and the Irony of Xavante Art in Central Brazil.” Symposium *Art and Music in a Globalizing Latin America.* 51st Congress of Americanists, Santiago, Chile, July 14.

2002 “Mathematical Knowledge in the Brazilian Savanna.” II International Conference on Ethnomathematics, Ouro Preto, Brazil, August 6.

2001 "Fatal attraction: Forced labor and the abuse of psychotropic drugs on indigenous reservations, southern Brazil." 100th Annual Meeting of the American Anthropological Association, Washington DC, Nov. 30.

2001 “Socionumerical Systems in central-Brazil. The Philosophy of mathematics of Gê-speaking peoples”. Conference SCIENCE in HISTORY: GLOBAL CO-OPERATION, The Manchester Metropolitan University, England, Oct. 26-27.

2001 The philosophy of mathematics of dialectic societies in central Brazil. Latin American Studies Program, Northwestern University, IL, Oct. 18.

2001 The use and abuse of psychotropics on indigenous reservations in southern Brazil. Latin American Studies Program, Northwestern University, Oct. 19.

2001 Indian Romances and Genetic Ideologies in the United States. 2001 AES/CASCA/SCA Meetings, Montreal, Canada, May 3-6.

2001 Slavery, poverty and antidepressants: Chemically engineered Indianess in southern Brazil. Southern Anthropological Association Meetings, Nashville, April 14-18

2001 The negative effects of genetic theories on indigenous peoples’ self-knowledge. Women and Power Conference. Middle Tennessee State University, March 8-10

2000 “Chemical Illusions: Media Politics, Drugs and Violence in North and South America.”99th Annual Meeting of the American Anthropological Association, San Francisco, CA, Nov. 15-19

2000 (with Mona Suhrbier, Museum of Volkerkunde, Frankfurt) The Poetics of Guarani Art in the Face of Hunger and Starvation. 99th Annual Meeting of the American Anthropological Association, San Francisco, CA, Nov. 15

2000 Shamanic Knowledge and Power in Brazilian Court Cases in the New Millenium. 7th International Conference on Ethnobiology, Athens, Georgia, Oct. 23-26.

2000 Look inside my heart: Applying a Modern Conception of Culture to the Study of Type 2 Diabetes. 5th International Conference on Diabetes and Indigenous Peoples, Christchurch, New Zealand, Oct. 2 – 6.

2000 ’Your blood tells on you’: The Negative Effects of Genetic Theories on Indigenous Peoples’ Self-Knowledge. 5th International Conference on Diabetes and Indigenous Peoples, Christchurch, New Zealand, Oct.2 – 6.

2000 From the Bottom Up: Women Support Groups Reduce Risk for Diabetes in California, USA.5th International Conference on Diabetes and Indigenous Peoples, Christchurch, New Zealand, Oct. 2 – 6.

2000 A contemporary history of indigenous mathematics in Brazil. National Council of Teachers of Mathematics, Chicago, April 16, 2000.

2000 500 Years of European Colonization in South America Revisited. Keynote Speaker. International Conference of Modern Languages. Lexington, Kentucky, April 29, 2000.

2000 Tupi-Guarani apocalyptic visions of time and the body. American Ethnological Society Annual Meeting. Tampa, Florida, March 23.

 2000 The 2 of us together: Xavante Mathematics in central Brazil. International Seminar on Aryabhateeyam. Thiruvananthapuram, India, Jan. 15.

 1998 Welcome Pain! Social Suffering and Mental Health in Central- Brazil. Annual Meeting of the Brazilian Psychiatric Association College of Medicine, Universidade de São Paulo, Sept. 15.

 1998 De Bêbados, Doentes e Criminosos: Corpo e História do Povo Yurok. III Congreso Chileno de Antropologia in Temuco, Chile, Nov. 10.

 1998 Yurok Body Imagery in Northern California. International Congress of Anthropological and Ethnological Sciences (ICAES), in Williamsburg, Virginia, July 28.

1998 Olhe Dentro do Meu Coração: Ciência, Tecnologia e o Corpo Indígena. International Symposium: Curso da Vida, Imagens do Envelhecimento e Novas Tecnologias do Corpo. Rockfeller Fellowship in the Humanities and the U Estadual de Campinas, Aug. 13.

 1996 Native Women and Anthro Men: The Politics of Ethnographic Fantasy. 95th American Anthropological Association Annual Meeting in San Francisco, California. Nov. 21.

 1995 “Slipping through Sky Holes. The Yurok community in Northern California and the Politics of Mutation” 94th American Anthropological Association Annual Meeting, Washington DC, Nov. 16.

 1994 “Guns, Whips and Diseases: Sustained Development in Central- Brazil” 93rd American Anthropological Association Annual Meeting in Atlanta, Georgia. Nov. 3.

 1994 “Artful Math Practices in Central-Brazil” Revisioning Culture: Transforming Academic Theory and Practice. Graduate Student Conference at the U of California at Santa Cruz, California. April 24.

 1994 “Cyborg Politics in Central-Brazil: Birds, Airplanes and Firewater” Symposium on Indigenous Knowledge. University of South Florida, Tampa. March 14.

 1989 “Theory and Practice in Bilingual Education” II. Sept. 15.

 1989 “Alfabetization in the First or Second Language: The Great Debate in Indian Education” II Brazilian Congress of Linguistics, Universidade de Campinas, Campinas. September 15.

 1985 A Santa Trindade e a Guerra no Xingu (with Vanessa Lea). Graduate Association for Research in the Social Sciences (ANPOCS), São Paulo, Oct. 25.

**Workshops attended (a selection)**

2012 Theater of the Oppressed as a Pedagogical Tool in the Classroom. 19th Annual Pedagogy and Theater of the Oppressed International Conference. Berkeley, CA, June 1st, 2012.

2010 Issues in CBPR: Challenges and Strategies for Action. Workshop with Dr. Nina Wallerstein. Stanford Office of Community Health, Oct. 4, 2010

2009 Third Comprehensive Cancer Research Training Program (CCRTP) at Stanford University, Sept. 28 to Oct. 2, 2009.

2009 Evaluation Strategies in Grantwriting. Health Equity Initiative, SFSU, March 22-25, 2009.

2008 NIH Grantmaking. UCSF, May 5-9, 2008.

2008 CBPR in Mental Health Disparities. Spring Institute, University of Rochester Medical School, Rochester, New York. April 25-30, 2008.

2007 *CBPR in Suicide Prevention*. Spring Institute, University of Rochester, New York. April 23-28, 2007.

2006 *Campaign for the Ratification of the Convention on the Rights of the Child.* American University, Washington DC, May 16-18, 2006.

2003 *International Indian Treaty Council Annual Conference.* Sac and Fox Indian Nation, Stroud, Oklahoma, Oct. 2-6, 2003. Conducting interviews for the book *Take Our Word For It. Indigenous Peoples of Turtle Island.*

2001 *Global Studies Center*, on “Building Curricula on Globalization Studies”. University of Tennessee, August 15-17, 2001.

2000 *Interdisciplinary Education Center,* on “Conducting Interdisciplinary Research”. University of Tennessee, May 20-26, 2000.

2000 *The Diabetes Workshop Conference*, on Indigenous Peoples and Diabetes type II in California. The Northwest Portland Area Indian Health Board. Sacramento, CA, May 18-22, 2000.

1. *International Laboratory for the History of Science* on “The Material Culture of Calculation.” The Max Planck Institute for the History of Science, Berlin, Germany, June 19 - 26, 1999.

**Symposia, Panels and Workshops organized (a selection)**

2004-2013 ANNUAL HUMAN RIGHTS AT SFSU. Main Organizer of First (May

2004), Second (May 2005), Third (May 2006), Fourth (May 2007), Fifth (May 2008), Sixth (April 2009), Seventh (May 2010), Eighth (May 2011). 8th Summit funded by the Department of Health and Human Services, National Center for Minority Health and Health Disparities of the National Institutes of Health (NIH Scientific Conference Grant number 1R13 MD005792-01), Ninth (April 2012) and Tenth (forthcoming April 23-26, 2013).

 2006 *Games Across Cultures. A Hands-On Ethnomathematics Exhibit.*

 Hohenthal Gallery, Dept. of Anthropology at SFSU, March 1- May 30.

 2005 *First Youth Summit in northern California*. United Indian Health

 Services and Public Reaserch Institute/SFSU. Klamath, Yurok Indian

 Reservation, Oct. 22, 2005.

2004 *December 31st, 2004: End of the United Nations Decade of Indigenous*

 *Peoples. What’s Next?* Panel organized for the Peace and Justice Studies

Annual Meeting, San Francisco, CA, Oct. 14-17.

2003 ‘*Indian People are not born free.’ American Indians on death row in the US.* Panel organized for the 101 Annual Meeting of the American Anthropological Association, Chicago, Il, Nov. 25-29.

2003 *Art and Music in a Globalizing Latin America.* Co-organized with Ulrike Prinz (U of Munich) and Mona Suhrbier (Museum of Folklore, Frankfurt am Main). Symposium (four panels) organized for the 51st Congress of Americanists, Santiago, Chile, July 2003.

2001 *Modern Slavery in a Globalizing World.* Panel organized for the 100th Annual Meeting of the American Anthropological Association, Washington DC, Nov. 30.

1999 *Indigenous Health on Northern Brazilian Reservations*. Health

 Agent Training Program. Ministry of Health, Amapá, Sept. 21-25.

1999 *Cultural Mathematics in the Classroom*. II Workshop for Indigenous teachers of the State of S. Paulo. Instituto Cajamar, S.Paulo, March 1-5.

1998 *Mathematics as a Tool for Self-Determination*. Symposium on Anthropology, History and Indigenous Education. Dept. of Anthropology, Universidade de São Paulo, Nov 15.

 1998 *Mathematics in the Classroom*. I Seminar of Indian Education in São Paulo. MARI - Grupo de Educação Indígena da USP. Instituto Cajamar, São Paulo, May 27-29.

 1996 *Healing Through History*. I Oral Histories Workshop in Northern California. United Indian Health Services. Trinidad, CA - Feb. 2-4.

1994 *Cultural Construction of Health and Disease*. International Area Studies, University of California at Berkeley. Sonoma, CA-Dec. 4-7

1990 *Curricula and Indigenous Schools*. MARI - Grupo de Educação Indígena. Universidade de São Paulo, SP, May 8-10

1996 *21st Century Anthropology and Native Americans*: *A Critical Perspective*. Panel organized for the 95th American Anthropological Association Annual Meeting in San Francisco, California, Nov. 21.

 1995 Weapons, Waste and War: The Politics of Mutation (with A. Petryna) Panel organized for the 94th American Anthropological

Association Annual Meeting in Washington, Maryland. Nov. 16.

**Recent Honors and Awards (a selection; no travel grants):**

April 2009 Bay Area Jefferson Award for Public Service

Jan 2009 Center for Teaching and Faculty Development Award, SFSU

2008-2010 Research Infra-Structure for Minority Institutions Fellowship, NIH

Jan 2008 Senior Research Award. College of Behavioral and Social Sciences, SFSU.

Dec 2005 Student Recognition of Excellent General Education Teaching. Undergraduate Advising Center at SFSU.

(2006) National Endowment for the Humanities (NEH) Summer Stipend 2006. Topic: Community-based partnership between SFSU and United Indian Health Services, CA.

Summer 2005 California State University Mini-Grant Award. Ethnographic Fieldwork in northern California and in southern Brazil in preparation for writing community-based participatory grant proposals on Indigenous Youth and mental health, geared towards building Centers of Excellence in Child Development for American Indian Youth. SFSU, Office of the Provost and Vice-President for Academic Affairs.

2005 Public Research Institute Research Fellow, 2004-2005

 2004 Excellence in Advising at SFSU. Undergraduate Advising Center,

2003 César Chávez Institute Faculty Development Award at SFSU for the

 Spring 2004 to elaborate grant proposal on health disparities. *M-RISP*

 *Proposal Development Group (PDG).*

2003 “17th Annual Achievement Celebration Award”, for providing “Exceptional academic support for Honoring Graduating Seniors and Continuing Students, UC Berkeley, June.

2002 “Professional Development Committee Award”, Graduate School, University of Tennessee. Funded to conduct research among the Xavante, central Brazil, for the project “Fruit and Flowers of the Brazilian Savanna” June-July.

2001 “Professional Development Committee Award”, Graduate School, University of Tennessee. Recipient of seed money to conduct research among the Xavante of the Sangradouro Indigenous Land, central Brazil, for the projects “Socionumerical systems in central-Brazil” and “Biodiversity and the Xavante population of Mato Grosso”. July.

2000 “Sarif Graduate Research Award”, Office of Research, University of Tennessee. Recipient of a graduate assistant for anthropology of education research projects in Summer 2000.

1999 “The Best of Terra Nova”. Award winning article: Silver Fragments

 of Broken Mirrors, published in *The Earth Reader*, New Jersey

 Institute of Technology and MIT Press, 1999. (Originally published

 in *Terra Nova*. *Nature and Culture*, 1998; republished in 1999 in *Terrain--*see Publications)

 1996 “Certificate of Appreciation for services rendered to United Indian Health Services in the provision of health care to American Indian Community.” United Indian Health Services, Trinidad, CA

 1996 Featured Speaker, 25th Anniversary and Annual Meeting of United Indian Health Services, Eureka Inn, Eureka, California. November. Title: “Social and Political Determinants of Diabetes Mellitus”

1996 Recommendation for the publication of the doctoral dissertation S*weet Tears and Bitter Pills. The Politics of Health among the Yuroks of Northern California*. November. Letter from the Board of Directors, and the Research and Publication Committee of United Indian Health Services

 1996 “Phoebe Hearst Bannister Fund Award,” in recognition of “distinguished academic records,” for graduate study in Medical Anthropology. March. Dean of the Graduate Division, University of California at Berkeley

 1995 “Vice Chancellor for Research Fund Award,” in recognition of “distinguished research in Sociocultural Anthropology.” April. Vice Chancellor for Research, University of California at Berkeley

 1995 “Departamental Block Grant Award,” reflecting a “distinguished academic record and promise for continued noteworthy achievement.” November. Graduate Fellowship Office, University of California at Berkeley

**Invited Lectures (a selection):**

2012 Yurok Women and Anthro Men. The Ethics of Participatory Research in the 21st Century. UC Berkeley Dept. of Anthropology, Sept. 30.

2010 *Maternal Childcare in Central Brazil using Community-Based Participatory Research.* UC Berkeley School of Public Health. UCB, Sept. 23.

2010 *Diabetes prevention in minority populations*. UC Berkeley School of Public Health. UCB, April 23.

2009 *Diabetes prevention in Indigenous populations*. UC Berkeley School of Public Health. UCB, April 27.

2008 School Interventions to Prevent Diabetes & Obesity in Northern California. University of Rochester Medical School, April 24.

2007 Conducting CBPR in Indian Country on Health Disparities. University of Rochester Medical School, April 27.

2006 *The Mathematics of Gift Exchange in the Brazilian Amazon.* Graduate Program in Education, Portland State University, June 8

2006 *Indigenous Peoples and Diabetes. Genocide, Embodied Grief, and Community Empowerment.* UCB Anthropology Diversity Panels, April

2006 *Community Engaged Scholarship in Brazil and in the United States, 1980-2005.* Public Research Institute Social Forum on CBPR April 28.

2005 *Community-Based Participatory Research in Indigenous Communities.* Health Disparities in Cancer, Segment 3 Challenges to Health Care Policy Cluster, SFSU, Sept. 28, 2005.

2005 *Indigenous Peoples’ Codes of Research Ethics in the US.* Guarani Village of Boa Vista, São Paulo, southern Brazil, June 22, 2005.

2004 *Indigenous Peoples of the United States.* Guarani Reservation in Londrina, Paraná, southern Brazil, July 5, 2004.

2004 *Indigenous Children and Mental Health in Brazi and in the US.* Universidade Estadual de Londrina, Paraná., July 3, 2004.

2003 *American Indians on death row in the United States*. Anthropology Student Association, San Francisco State University, May 6.

2003 *The systematic violation of Xavante human rights in central Brazil*. Youth Summit, Amnesty International.Minneapolis, March 12-15.

2002 *An Anthropology of Human Rights*. Kroeber Student Association, UC Berkeley, Oct. 14, 2002.

2002 Stars holding sway above the flux. Mathematics in indigenous classrooms in central Brazil. Center for the Anthropology of Education, UC Berkeley, Nov. 24, 2002

 1997 Negotiating Science: North American Anthropology in the XXI century. Department of Anthropology, Universidade de São Paulo, Nov. 20.

 1997 From pure-blood to half-breed and white trash: Reservation Boarding Schools and the penal system in the United States of America. MARI - Grupo de Educação Indígena, University of São Paulo, June 19.

 1997 Sweet tears in the American Far West. Yurok representations of diabetes mellitus. Centro de Pesquisa em Etnologia Indígena, University of Campinas, São Paulo, June 17.

 1997 Sweet tears in the American Far West. Yurok representations of diabetes mellitus. Special Seminars in Social Anthropology, University of São Paulo, May 23.

 1995 Health and Disease in the Xingu Indian Park, Central-Brazil: an Overview. United Indian Health Services in Trinidad, California. September 24.

 1995 Health and Disease in the Xingu Indian Park, Central-Brazil: an Overview. United Indian Health Services in Weitchpec, California. August 15.

 1995 Indian Reservations of Central-Brazil: from child to adulthood. United Indian Health Services in Weitchpec, California. April 2.

 1995 Brazilian Politics and Indigenous populations. United Indian Health Services in Trinidad, California. January 6.

 1994 The 1988 Brazilian Constitution and Indigenous Peoples of Central-Brazil. United Indian Health Services in Weitchpec, California. October 14.

 1994 Indian Peoples of Central-Brazil and Human Rights. United Indian Health Services in Trinidad, California. September 28.

 1992 Health and Disease among Central-Brazilian Indigenous Populations. Medical Anthropology Program at the University of California, San Francisco. October 12.

 1991 Indian and Anthropologists in the Xingu Indian Park. The Relationship between Subjects and Objects in Anthropological Research. Symposium at the Department of Anthropology, Universidade de São Paulo, São Paulo. September 1991.

 1990 Literacy and Oral Societies: Tendencies and Approaches. Bandeirante Center of Unified Education, São Paulo. June 19.

 1990 Ethnic Minorities in Brazil: a matter of political decision. Municipal Institute of Superior Education, São Paulo. May 19.

 1990 An Interdisciplinary Approach to Health and Education Programs for Ethnic Minorities. Conference in Medical Anthropology. Escola Paulista de Medicina, São Paulo. August 12.

 1989 Didactic Material in the Process of Education for Tribal Societies. University of Campinas, Graduate Program in Linguistics, Campinas. June 18.

 1989 The Indigenous Peoples and the Brazilian Culture. College of Arts and Communication.Universidade de São Paulo, São Paulo. April 4

 1988 Ethnic Minorities of the Brazilian Society. Camilo Castelo Branco College, São Paulo. August 15.

 1988 The Indigenous Populations and the Environment. Lecture at the University of the State of São Paulo, Botucatu. June 17.

 1986 Indian Education: the conflicts between the traditional processes of socialization and the scholastic education. Pro-Indian Comission of São Paulo, São Paulo. May 29.

 1983 Education for Minority Societies. Lecture at the University of Campinas, Institute of Linguistics, Campinas. April 12.

**Consultancies:**

2006 to 2011 Diabetes and Obesity Prevention in Yurok Country, Northern California. A CBPR project between the “Klamath River Early College of the Redwoods” charter school and M. Ferreira at SFSU.

2010 to 2011 Project Evaluator for the CBPR project between the Stanford Dept. of Pediatrics and The Circle of Care, East Bay Agency for Children.

2005 to 2009 LOVE OUR CHILDREN! Center of Excellence for Indigenous Youth in Northern California. CBPR project between United Indian Health Services (UIHS) and the Public Research Institute (PRI) at SFSU.

2001-2002 Rebuilding Culture at the Potawot Health Village. United Indian Health Services in Trinidad, CA. The California Endowment.

2001-2002 Xavante Biodiversity on the Sangradouro Indigenous Land. Ministry of the Environment, Brazil.

 1998-1999 Indigenous Education in Southern Brazil. Secretary of Education of the State of São Paulo.

 1997-1999 Mathematics Committee, “Referenciais Curriculares Indígenas” (Indigenous Curricula References), Ministry of Education, Brasília

 1997-1998 Office of Education of São Gabriel da Cachoeira (supports 185 indigenous schools in Northwestern Brazil), cross-cultural mathematics and anthropology of education, Amazonas

 1997-1998 University of Campinas and the MacArthur Foundation “The Health Status of Indian Women in the Rio Negro Region,” medical anthropology, the Amazon

 1997-1999 Open Society Foundation and University of California at Berkeley, “The Bellagio Task Force on Transplantation, Bodily Integrity, and the International Traffic in Organs,” medical anthropology, Southern Brazil

 1997 Comissão Pró-Yanomami (CCPY), anthropology of education, (April-Oct.) São Paulo

1985-1992 Coordenação das Organizações Indígenas do Amazonas Brasileiro (Coordination of the Indian Organizations of the Brazilian Amazon (COIAB), anthropology of education, Manaus, Amazonas

 1989-1991 Consultant and Charter Member, Rain Forest Foundation, anthropology of education, Brasília (District Capital)

 1988-1989 Education Committee of the Pro-Indian Comission of São Paulo, anthropology of education, São Paulo

 1982-1986 Centro Ecumênico de Documentação e Informação (CEDI, now “Instituto Socioambiental”) “Levantamento da Situação Atual dos Povos Indígenas no Brasil, ”social anthropology, S.Paulo

 1984 União das Nações Indígenas, “Nosso Chão,” (publication on Indian policies and land issues), social anthropology, São Paulo

 1980-1985 Comissão Pró-Índio de São Paulo, anthropology of education, S. Paulo

**Professional Service**

1985-1992 English Teacher, Alumni Association, São Paulo (Teaching Certificate - “Teachers’ Seminar and Group Dynamics - 154 hours,” July 1985, Alumni Association)

1980-1984 Co-Founder, Program Coordinator, Portuguese and Mathematics teacher. Diauarum Indian School, Xingu Indian Park, Central-Brazil

1983 Cateté Indian Reservation, Northern-Brazil. First draft of the “Xikrin Education Project,” Fundação Nacional do Índio and the World Bank

 1978-1979 Elementary School Teacher and Adult Educator among the Xavante Indians. Kuluene Indian Reservation, central Brazil

**Fellowships and Grants:**

2013 (submission pending) NIH R03 grant “Understanding and Promoting Health Literacy” (PAR–10-134) being submitted to the NIH by March 3, 2013. Health Literacy at the Mission Neighborhood Health Center.

2012 (letter of inquiry submitted) **United States Institute of Peace.** “Advancing Racial Justice and Minority Rights.” Support for the CBPR project *Acting for the Human Rights of Indigenous Peoples.*

2010 NIH R13 Scientific Conference Support for Annual Human Rights Summits at SFSU. Department of Health and Human Services, National Center for Minority Health and Health Disparities of the National Institutes of Health (NIH Scientific Conference Grant number 1R13 MD005792-01).

2009 Multiethnic Patient Navigation Pilot Program in Northern California. Part of the UCSF/SFSU U56 collaborative: Reduce Cancer Disparities Project, National Cancer Institute.

2008 Mapping Environmental Hazards in the SF Bay. Grant provided by the U56 SFSU-UCSF (planning grant for U54) to involve SFSU students in community-based participatory research.

2008 Public Research Institute (PRI – SFSU) RIMI fellowship, 2008-2010

 to develop a CBPR grant with the Klamath River Early College of the Redwoods on the Yurok Indian Reservation to prevent obesity and diabetes

1. Proud to be American Indian! Youth Summits in

Northern California. Partnership between the Public Research Institute at SFSU and United Indian health Services in northern California. The Tommy Hilfiger Foundation.

2006 (with Dr. Rene Salazar, UCSF) Mount Zion Hospital Cancer Center. Mini-Grant (50K) to increase the visibility of MZH in the underserved SF community.

2004 Public Research Institute (PRI – SFSU) RIMI fellowship for the 04-05

 year to develop a transnational research project on Indigenous youth and

 mental health in Brazil and in the United States.

Summer 2004 California State University Summer Stipend Award. Preparation of Mental Health Directory and edited volume on Indigenous Peoples and Diabetes (see above). SFSU, Office of the Provost and Vice-President for Academic Affairs.

Spring 2004 Faculty Development Award, César Chávez Institute (CCI), SFSU. Development of Grant Proposal on Indigenous Youth and Suicide in North and South America, to be submitted to the National Institute of Mental Health

Sept. 2002- Program for Developing Nations of the United Nations (PNUD).

Sept. 2003 Xavante Experimental Kitchen in the Brazilian Savanna. Ferreira is PI.

Oct. 2001- Ministry of the Environment, Brazil. Environmental Health and Social Sept. 2003 Justice among the Xavante Indians of the Sangradouro Indian

Reservation, Mato Grosso. M. Ferreira was Co-PI.

July 2001 Seed Money Travel Grant, Graduate School, University of Tennessee. Medical Anthropology fieldwork on the Sangradouro Indian Land, central Brazil, among the Xavante Indians. July 10-25, 2001.

June 2001 Travel Grant, Women Studies Program, University of Tennessee. Ethnographic fieldwork at United Indian Health Services in northern California about ethnic disparities in the etiology of type 2 diabetes. June 4-23, 2001.

Jan. 2000 SARIF Travel Grant, College of Arts and Sciences, University of Tennessee. Paper presentation at the *International Seminar on*

 *Aryabhateeyam*. Thiruvananthapuram, India: Center for

 Mathematical Sciences. Jan 9-16, 2000.

 Aug.-Oct. Fundação de Amparo à Pesquisa do Estado de São Paulo

1. (FAPESP, Fellowship # 99/05689-8). Additional field research to finish

Post-Doctoral Project, and to prepare photographic exhibit “Indians of São Paulo” (see above).

 Nov.1998 Conselho Nacional de Desenvolvimento Científico e Tecnológico

 (CNPq, Grant # 452712/98-0) Invited lecturer and Paper presentation at the III Congreso de Antropologia Chilena, in Temuco, Chile, Nov. 9-13.

 Aug, 1998 Fundação de Amparo à Pesquisa do Estado de São Paulo

 - July 1999 (FAPESP, Fellowship # 98/09100-6) Post-doctoral Fellowship, Universidade de São Paulo.

 July 1998 Fundação de Amparo à Pesquisa do Estado de São Paulo

 (FAPESP, Grant # 98/06553-0) Lecture and Fieldwork at United Indian Health Services in Trinidad, CA (July 14-26), and participate in the International Congress on Anthropological and Ethnological Sciences (ICAES) in Williamsburg, VA (July .27-Aug. 2).

Feb.1997 Conselho Nacional de Desenvolvimento Científico e Tecnológico July 1998 (CNPq-Brasil; Fellowship # 301499/96-9 NV), Research and Teaching Fellowship at the Department of Anthropology, USP.

 1992-1996 Conselho Nacional de Desenvolvimento Científico e Tecnológico (CNPq-Brasil; Fellowship # 201359/92-8 NV), Doctoral Fellowship at the University of California at Berkeley

 1994-1995 Ronald Olson Grant, Fieldwork trips to Yurok Country. Department of Anthropology, University of California at Berkeley

 1991-1992 Fundação de Amparo à Pesquisa do Estado de São Paulo (FAPESP; Fellowship # 91/1503-5) Master’s Fellowship at the Universidade de São Paulo

 1989-1991 Coordenadoria de Aperfeiçoamento de Pessoal do Ensino Superior (CAPES; Nº 89/5684-7) Master’s Fieldwork Fellowship, U São Paulo

1. Fundação de Amparo à Pesquisa do Estado de São Paulo (FAPESP; Fellowship # 87/3151-3) Scientific Initiation Fellowship, U São Paulo

**Interviews on public radio and television (a selection):**

2010 “Theater of the Oppressed in the classroom to protect human rights.” KPFA 94.1, Berkeley, CA, August 13, 2010. Full Circle Program, Friday nights.

2009 “Gift Exchange in the Brazilian Amazon.” KAWL Public Radio, March 29

2008 “Environmental Justice and Human Rights in the SF Bay. KQED April 30

2006 “Social Ills. How Society Makes Us Sick.” PBS Series on Diabetes and Indigenous Peoples, April 6, 2006

1999 “Comemorating 500 years of genocide of Native Brazilians?” TV Cultura (Channel 2). São Paulo, April 19, 1999

1999 “The mathematics of indigenous self- sustainability in Southern Brazil.”

 TV GLOBO [Channel # 17]; Cajamar,São Paulo, March 4, 1999.

1998 “Communication, Health and Indian Education” Canal Rural [NET, Rural Channel # 35]; Brasília, District Capital, Nov. 24, 1998.

 1998 “Health and Wellness in Southern Brazil.” Native News, WHSU, broadcasted at Humboldt State University, Arcata, California, July 20.

 1995 “The relationship between trauma and diabetes among the Yuroks of Northern California.” Native News, WHSU, broadcasted at Humboldt State University, Arcata, California, June 9.

 1995 “Indigenous populations of the Brazilian Amazon.” Native News, WHSU; Humboldt State University, Arcata, California, March 21.

 1990 “O Dia do Índio” *Jornal Hoje*, TV Bandeirantes, channel 13, April 19.

 1991 “A Questão Indígena e o Suicídio dos Índios Guarani”. *Programa Dia a Dia,*  TV Bandeirantes, channel 13, April 19.

**Professional Societies:**

American Anthropological Association; American Ethnological Society; Society for Medical Anthropology; Society for Latin American Anthropology; Society for Research in Child Development; Brazilian Anthropological Association; Amnesty International; Human Rights Watch; International Study Group on Ethnomathematics; National Council of Teachers of Mathematics.

**Knowledge of Languages:** Portuguese: Mother tongue. English: Fluent (Excellent

writing and speaking; Toefl score: 668; “Certificate of Proficiency in English” University of Michigan 1977) Spanish: Fluent. French and Italian : Reading proficiency. Guarani, Suyá and Xavante (Indigenous languages in Brazil): Proficiency for traveling and research.