

Marcela García-Castañón

Assistant Professor
San Francisco State University
1600 Holloway Avenue, HUM 304 | San Francisco, CA 94132
415.405.2403 (Office) | mgcs@sfsu.edu

EDUCATION

Doctorate of Philosophy in Political Science University of Washington, Seattle, Washington Dissertation title: "Theory of Multi-Tiered Membership" Dissertation chair: Dr. Luis R. Fraga	2007-2013
Master of Arts in Political Science University of Washington, Seattle, Washington	2007-2009
Bachelor of Arts in Political Science and Communications (minor in Spanish) University of Arizona, Tucson, Arizona	2003-2007

PROFESSIONAL POSITIONS AND RANKS HELD

Assistant Professor , Department of Political Science San Francisco State University, San Francisco, CA	2013- 2020
Principal Investigator/Consultant , Roadmap to Peace/Instituto Familiar de La Raza, San Francisco, CA	2018- 2020
Undergraduate Advising Coordinator , Political Science, College of Liberal and Creative Arts, San Francisco, CA	2019- 2020
Director , Bay Area Research Initiative, San Francisco State University, San Francisco, CA	2014- 2020
<hr/>	
Graduate Research Assistant , Dr. Luis Fraga, Department of Political Science, The University of Washington	2012- 2013
Co-Principal Investigator , Developing Civic Actors Project, Kettering foundation and the University of Washington	2011- 2012
Research Analyst , Clarissa Martinez, National Council of La Raza	2010
Research Analyst , Dr. Daniel HoSang, University of Oregon/Seattle Poverty Action Network	2008- 2010
Graduate Research Assistant , Dr. Matt Barreto, Department of Political Science, The University of Washington	2007- 2010

HONORS AND AWARDS

2019 Early Career Award , American Political Science Association-The Latino Caucus in Political Science, Washington, D.C.	2019
Marcus Undergraduate Assistantship Grant , San Francisco State University	2019-2020
Faculty Affairs Travel Award , San Francisco State University	2015-2019
Presidential Award for Professional Development of Probationary Faculty , San Francisco State University	2017
Betty Nesvold Women and Politics Award , paper award, Western Political Science Association, Las Vegas, Nevada	2015
<hr/>	
Simpson Center Borderlands Fellow , Simpson Center, Seattle, Washington	2012-2013
Presidential Pre-doctoral fellowship , Texas State University, San Marcos, Texas	2012
Joint Learning Agreement , Kettering Foundation , Seattle, Washington	2011-2012
Ford Diversity Dissertation Fellowship Honorable Mention, U.S. Department of Education, Seattle, Washington	2011
Jacob K. Javits Fellow , U.S. Department of Education, Seattle, Washington	2007-2011
Best Paper in Latina/Latino Politics in 2010 award , Western Political Science Association Latino Caucus, San Antonio, Texas	2010
ICPSR grant , Department of Political Science, Seattle, Washington	2009
American Political Science Association Minority Fellow , American Political Science Association, Seattle, Washington	2007
Ford Diversity Fellowship (pre-doctoral) , U.S. Department of Education, Seattle, Washington (<i>declined</i>)	2007

TEACHING EFFECTIVENESS OR OTHER PRIMARY ASSIGNMENT

Teaching Effectiveness summary table

Teaching Effectiveness-Summary Table of Teaching Evaluations For Courses Taught at San Francisco State University ¹					
Lifetime Teaching Effectiveness summary statistics	Responses reported	Census enrollment	WTUs for semester	Quant. mean ² score	Dept. Mean Score
LIFETIME (AY and Summer): 2013-2019³ 26 sections; 11 unique preps/courses	553	786	8.7⁴	1.73	1.70
LIFETIME (AY): 2013-2019⁵ 24 sections; 11 unique preps/courses	528	741	8.6⁴	1.64	1.71
LIFETIME (AY)-Methods courses: 2013-2019⁶ 14 sections; 4 unique preps/courses	178	253	---	1.67	---
LIFETIME (AY)-Substantive courses: 2013-2019⁷ 10 sections; 7 unique preps/courses;	350	476	---	1.52	---
LIFETIME (AY)-Independent Studies, Teaching or Master's Supervision: 2013-2019	NA	12	NA		

¹ Total Student evaluations, students enrolled, WTUs for semester, and averaged mean score and department mean score shown on semester row.

² The mean scores are taken from the "1. Overall Score" value on the student evaluation reports.

³ Calculations derived as follows: Responses reported is total of all semesters (13 total for Academic Year and Summer) through Spring 2019; Census enrollment is total of all semesters through Fall 2019; WTUs for semester is total for all semesters (121.8) divided by total semesters through Fall 2019 (14); Quant. Mean score is total for all semesters (22.98) divided by total semesters through Spring 2019 (13); Dept. Mean score is total for all semesters (21.94) divided by total semesters through Spring 2019 (13).

⁴ Calculations for WTUs are under the expected nine (9) average units due to two main causes: 1) the methods load of PLSI 300 is 4.3, with a double PLSI 300 load equal to 8.6 and treated as equivalent to a nine (9) unit full load, and 2) the course releases granted in FALL 2013, SPRING 2015 and FALL 2015 equated to three (3) units, though Dr. Garcia-Castanon's normal course load was a four (4) units per course. The higher 4 unit credit would have raised the WTUs per semester to 8.9 WTUs for Lifetime-AY/Summer and 8.8 WTUs for Lifetime-AY.

⁵ Calculations derived as follows: Responses reported is total (528) of all semesters with teaching load (11 total for Academic Year) through Spring 2019; Census enrollment is total of all AY semesters through Fall 2019; WTUs for semester is total for all semesters (112.4) divided by total semesters through Fall 2019 (12); Quant. Mean score is total for all semesters (18.52) divided by total semesters through Spring 2019 (11); Dept. Mean score is total for all semesters (18.70) divided by total semesters through Spring 2019 (11).

⁶ Calculations derived as follows: Responses reported is total (178) for all Academic Year methods courses (14) through Spring 2019; Census enrollment is total (253) for all Academic Year methods courses (15) through Fall 2019; WTUs for semester are not calculated as the sub-area of courses do not usually account for the total semester WTUs; Quant. Mean score is the total for methods course scores (23.42) divided by total AY methods courses (14) through Spring 2019; Dept. Mean score is not calculated given the specificity of the courses.

⁷ Calculations derived as follows: Responses reported is total (350) of all substantive courses (10) through Spring 2019; Census enrollment is total (476) of all substantive courses through Fall 2019; WTUs for semester are not calculated as the sub-area of courses do not usually account for the total semester WTUs; Quant. Mean score is total for all substantive courses (15.18) divided by total substantive courses through Spring 2019 (10); Dept. Mean score is not calculated given the specificity of the courses.

Master's Degree Committee Membership

Laufer, Jill Rae. Chair of committee Thesis title: "Youth Partisanship, Political Participation and the Issue Salience of Gun Violence." -Mentored and Advised on research methodology, public opinion, and voting behavior.	2018-2020
Hoban, Morgan. Member of committee Thesis title: "An Analysis of Conceptions of Legitimacy in Evaluations of Local Law Enforcement." -Mentored and Advised on research methodology and criminal justice literature.	2015-2016
Gass, Zach Christopher. Member of committee Thesis title: "Placing the Vote: Distance, place and turnout in ballot measure elections." -Mentored and Advised on research methodology and voter turnout research.	2014-2015
Peterson, Jay. Chair of committee Thesis title: "Media coverage of UFW union activity in Watsonville, CA" -Mentored and Advised on research methodology, data collection, Latino politics, and political communication research.	2013-2015

Mentorship or Advising

***Designates Graduate Students; all other undergraduates unless otherwise indicated*

Jill Laufer -Mentored and Advised on post graduate opportunities, research projects and statistics related to youth voter mobilization, experiments, and political behavior. -Wrote several letters of recommendation for various programs and awards. -Sally Casanova Fellowship Faculty advisor -BARI/CCI fellowship advisor	** 2018-2020
Yvette Osio -Mentored and Advised on post graduate opportunities, research projects and statistics related to political socialization and voting behavior. -Marcus Undergraduate Research Assistantship supervisor	2018-2020

Mentorship or Advising (continued)

**	Sarah Bouabibsa -Mentored and Advised on post graduate opportunities, research projects and statistics related to youth voter mobilization.	2019-2020
**	Alyscia Richards -Mentored and Advised on post graduate opportunities, research projects and statistics related to civics education and youth voter mobilization.	2019-2020
**	Amanda Kay Amaro -Mentored and Advised on post graduate opportunities, research projects and statistics related to gender and politics.	2018-2019
**	Anthony Nguyen -Mentored and Advised on post graduate opportunities, research projects and statistics. -Wrote several letters of recommendation for various programs and awards	2018-2019
	Flavio Anthony Jimenez -Mentored and Advised on post graduate opportunities, research projects and statistics. -Mentored and Advised on the APSA Ralph Bunche Summer Institute (awarded and attended Summer 2018) -Wrote several letters of recommendation for various programs and awards	2017-2018
	Swetha Pottam -Mentored and Advised on post graduate opportunities, research projects and statistics. -Advised on career and academic pathways	2018-2019
	Berendson, Baelaya. -Mentored and Advised on graduate school applications and submission, research methodology, and statistics. -Mentored and supervised work on the BARI summary report.	2014-2019
	Jesus Castro -Mentored and Advised on undergraduate research project related to the criminal justice and immigration. -Advised on career and academic pathways, post graduate opportunities, research projects and statistics.	2017-2018

Mentorship or Advising (continued)

	Julio Enrique Flores Guzman -Mentored and Advised on undergraduate research project related to the criminal justice and immigration. -Advised on career and academic pathways, post graduate opportunities, research projects and statistics.	2017-2018
	Mugdha Kulkarni -Mentored and Advised on post graduate opportunities, research projects and statistics.	2017-2018
	Jake Morpeth -Mentored and Advised on post graduate opportunities, research projects and statistics. -Advised on career and academic pathways	2017-2018
	Oliver Mangibin -Mentored and Advised on post graduate opportunities, research projects and statistics. -Advised on career and academic pathways	2017-2018
	Russom, Kelsey -Mentored and Advised on post graduate opportunities, research projects and statistics.	2015-2017
**	Dao, Natasha -Mentored and Advised on graduate school applications, community college teaching, teaching portfolios, and content creation for PLSI 300-Intro to Scientific Inquiry and related methods courses.	2015-2017
	Taylor Zuk, Natalie -Mentored and Advised on post graduate opportunities, research projects and statistics. -Mentored and supervised work on the BARI summary report.	2015-2016
	Doublin, Izabelle -Mentored and advised on undergraduate research project related to family and political socialization, research methodology and statistics.	2016

Radliff, Simone.
-Mentored and Advised on graduate school applications and submission, research methodology, political socialization and statistics. 2014-2016
-Mentored and supervised work on the BARI summary report.

Lemire, Emmanuel.
-Mentored and Advised on graduate school applications, research methodology, survey implementation and statistics. 2014-2016
-Mentored and supervised work on the BARI summary report.

Hanson, Alexis
** -Nominated for "Outstanding TA Award in Political Science" for her work in PLSI 200-Fall 2014. 2014
-Mentored and Advised on community college teaching, teaching portfolios, and content creation for American Politics courses.

Champeau, Josh.
** -Nominated for "Outstanding TA Award in Political Science" for his service in PLSI 300-Spring 2013. He won. 2014
-Mentored and Advised on graduate school applications and submission, research methodology, and statistics.

Dean, Max.
-Worked on media research and immigrant detainee projects. 2014
-Learned content analysis and applied research methods
-Continuing with independent study project in fall 2014.

Thompson, Cameron.
-Worked on media research and survey research projects. 2014
-Learned content analysis and applied research methods.

Awards and Formal Recognition for Teaching and/or Advising (not listed under HONORS AND AWARDS section)

None

PROFESSIONAL ACHIEVEMENT AND GROWTH

Research and Publications

Peer-reviewed publications

García-Castañon, Marcela, Kiku Huckle, Hannah L. Walker, and Chinbo Chong. 2019. "Democracy's Deficit: The Role of Institutional Contact in Shaping Non-White Political Behavior." *Journal of Race, Ethnicity and Politics* 4(1): 1–31. *Author responsible for 40% of credited work. 2019

García-Castañon, Marcela. 2018. "Amor, Que Piensas?: Spousal Political Socialization in Mexican Immigrant Communities." *New Political Science* 40(2): 384–403. 2018

García-Castañon, Marcela. 2018. "Building from Within: Family and the Political Membership of Immigrants." *PS: Political Science & Politics* 51(2): 288–92. 2018

Walker, Hannah L., and Marcela García-Castañon. 2017. "For Love and Justice: The Mobilizing of Race, Gender, and Criminal Justice Contact." *Politics & Gender*. 13(4): 541–568. *Author responsible for 50% of credited work. 2017

García-Castañon, Marcela, Allison Rank and Matt A. Barreto. 2011. "Plugged in or Tuned Out: Youth, Race and the Effect of the Internet on Political Behavior". *Journal of Political Marketing*. 10:1. 115-138. *Author responsible for 60% of credited work. 2011

Editor-reviewed publications

García-Castañon, Marcela. "Latinos and the Primary Campaigns." [with Stephen Nuño and Matt A. Barreto] [*Forthcoming in Spring 2019, Latinos in the 2008 election: Can You Hear Us Now?* edited volume]. *Author responsible for 40% of credited work. 2019

Hayduk, Ron, and Marcela García-Castañon. 2018 "Xenophobia, Belonging and Agency: Citizenship in Immigrant America." *New Political Science* 40(2): 309–316. *Author responsible for 50% of credited work. 2018

Hayduk, Ron, and Marcela García-Castañon. 2018 "Conclusion: Present Challenges and Possible Futures." *New Political Science* 40(2): 418–420. *Author responsible for 50% of credited work. 2018

Editor-reviewed publications (continued)

García-Castañón, Marcela. "Introduction to Mexican American Voters" [in *Minority Voters*, edited volume. Editors: Kreider, Kyle L. and Baldino, Thomas J. Praeger: Santa Barbara, CA]. 2016

García-Castañón, Marcela. "Review of Coming of Political Age American Schools and the Civic Development of Immigrant Youth. By Rebecca M. Callahan and Chandra Muller." *Perspectives in Politics*. 2016

García-Castañón, Marcela. "Review of Living the Dream: New Immigration Policies and the Lives of Undocumented Youth." By Maria Chavez, Jessica Lavariega-Monforti and Melissa R. Michelson." *Chicana/Latina Studies: Journal of Mujeres Activas en Letras y Cambio Social (MALCS)*. 2016

Peer-reviewed proceedings and presentations

American Political Science Association Annual Conference. Washington, DC. Paper presentation. "Invest in Kids, Engage the Parents" & "Institutions Plus Individuals Equals Community" 2019

Women of Color in Political Science pre-conference workshop. Sponsored by APSA. Washington, DC. Participant. 2019

Western Political Science Association Annual Conference. San Diego, CA. Paper presentation. "Her Mayorship: The role of race and gender in mayoral elections" and "Institutions Plus Individuals Equals Community" 2019

Latina Researcher's Network bi-annual conference. New York City, New York. Panelist, conference coordinator. 2018

Western Political Science Association Annual Conference. San Francisco, CA. Paper presentation. "Invest in Kids, Engage the Parents" 2018

Gender in Political Psychology Conference. New Orleans, LA. Paper presentation. "Amor, Que Piensas?" 2017

Peer-reviewed proceedings and presentations (continued)

American Political Science Association Annual Conference. San Francisco, CA. Paper presentation. "The role of formal and informal political information sources among whites and non-whites"	2017
Women of Color in Political Science pre-conference workshop. Sponsored by APSA. San Francisco, CA. Panelist and Participant.	2017
Western Political Science Association Annual Conference. Vancouver, British Columbia, Canada. Paper presentation. "Did you hear about a thing?" The role of formal and informal political information sources among whites and non-whites"	2017
National Association of Ethnic Studies. San Francisco, CA. Paper presentation. "Amor, Que Piensas?"	2017
Western Political Science Association Annual Conference. San Diego, CA. Paper presentation. "To vote or vocalize." And "Amor, Que Piensas?"	2016
American Political Science Association Annual Conference, San Francisco, California. Paper presentations. "Direct Incitement of Political Acts?: Law enforcement and political Socialization in Black and Hispanic communities." With Hannah Walker.	2015
Mini-conference for Women of Color (Sponsored by APSA), San Francisco, California. Panel participant.	2015
Western Political Science Association Annual Conference. Las Vegas, Nevada. Paper presentation. "Direct Incitement of Political Acts?: Law enforcement and political Socialization in Black and Hispanic communities."	2015
Project L/EARN-Undergraduate Pipeline Research Training Model Dissemination Workshop. Participant.	2015
Latina Researcher's Network bi-annual conference. New York City, New York. Poster presentation. "Community makers, citizen shapers: The role of women in Mexican immigrant political socialization."	2014
Western Political Science Association Annual Conference. Seattle, Washington. Paper presentation. "Community makers, citizen shapers: The role of women in Mexican immigrant political socialization."	2014
American Political Science Association Annual Conference, Chicago, Illinois. Paper presentations.	2013
Mini-conference for Women of Color (Sponsored by APSA), Chicago, Illinois. Panel participant.	2013

Invited works or presentations

Chicana Latina Foundation Leadership Institute, Invited Presentation. "Latinos in 2020 and beyond."	2019
Women's Writing Retreat (Michigan), Invited Presentation. "Navigating the Job Market and Tenure."	2019
Center for Latina/os and American Politics Research (CLAPR). Arizona State University, Invited Talk. "Amor, Que Piensas? Spousal Political Socialization."	2018
Latina Researchers Network-Speed Mentoring. Panelist/participant. "Academic pathways."	2018
WPSA Latino Politics Pre-Conference workshop. Panelist/Moderator. "Publishing in academia."	2018
Women of Color in Political Science Workshop. Panelist. "Creating Your Own Narrative." [with Wendy Smooth]	2017
Race, Ethnicity and Immigration Colloquium at UC-Berkeley, Invited Talk. "Did you hear about a thing? The role of formal and informal political information sources among whites and non-whites"	2017
PSSA's Women in Politics Panel, Invited Panelist.	2017
Thursday Tech Talk Series, Invited Talk. "BARI and San Francisco community politics." Brigade, Inc. San Francisco, California.	2015
Menlo College Spring 2015 External Speaker Series, Invited talk. "Immigrant political socialization." Menlo College	2015
American Studies Fulbright Institute, Invited talk. "Latinos, political socialization and voting." San Francisco State University.	2014
Institute for Governmental Studies, Round table. "The Future of the Senate: Predicting Election-Day Outcomes." University of California-Berkeley. [with Jack Citrin, Eric Schickler, Robert Van Houweling].	2014
Center for Latino Policy Research, Lecture series. "Multi-Tiered Membership: Citizenship, membership and the political socialization of the Mexican immigrant Family." University of California-Berkeley.	2013
<hr/>	
Political Science talk series, Co-sponsored by the Irma Rangel public policy institute and the Immigration Studies Initiative, University of Texas-Austin.	2012
Presidential Pre-Doctoral Fellowship talk, Texas State University.	2012
American Politics and Comparative politics series, Rice University.	2012

Non peer-reviewed works

- “Motherhood in Academia.” Latina Researchers Network blog post. 2018
- “An interview with Dr. Victoria Farrar-Meyers.” Pi Sigma Alpha Newsletter. 2016
- “How did the Democratic Candidates Do? Our Latino Panel Weighs In-Marcela García-Castañón: Martin O’Malley Surprises.” NBC news. 2015

Work submitted, under review, or in progress

- Her Mayorship: Race, Gender and mayoral elections. [with Ivy Cargile, and Natasha Altema-McNeely; Submitting to Urban Affairs Review, October 2019]. **Author responsible for 30% of credited work* 2019
- Coming together, building apart: how community institutional interactions shape disparate community outcomes. [with Angel Molina, Jr., Kiku Huckle and Ivy Cargile; Submitting to Journal of Politics, December 2019]. **Author responsible for 50% of credited work* 2019
- Invest in kids, engage the parents: Latino parental political engagement and educational institutional investment. [with Angel Molina, Jr.; Submitting to American Political Science Review, December 2019]. **Author responsible for 50% of credited work* 2019
- Citizen Parent: How motherhood and fatherhood shape Mexican immigrant political socialization. [Submitting to Political Research Quarterly, January 2020]. 2020
- Community organization, motivations and political socialization of Mexican immigrants [with Kiku Huckle and Justin Reedy; Submitting to Politics Research Quarterly, February 2020] **Author responsible for 50% of credited work* 2020
- García-Castañón, Marcela. “Arriving citizens: pre-migration political socialization of Mexican immigrants and U.S. political participation.” [Submitting to JEMS, June 2020]. 2020
- García-Castañón, Marcela. “Political Love Language?: Spousal political socialization in mixed race, same-sex, and mixed status couples.” [with Yvette Osio; Paper in Progress-Presenting at WPSA 2020.] 2020
- García-Castañón, Marcela. “Knowing X: Theoretical and Empirical Considerations of Latinx” [with Celeste Montoya and Mariana Galvez Seminario; Paper in Progress-Presenting at WPSA 2020.] 2020

Work submitted, under review, or in progress (continued)

García-Castañon, Marcela. "Assimilation or socialization: Latino immigrants in a new context." [with Betina Wilkinson; Paper in Progress.]

Did you hear about a thing? The role of formal and informal political information sources among whites and non-whites. [Paper in Progress].

Neighbors in the political fog: The role of neighborhood racial composition on political behavior [with Jason McDaniel; Paper in Progress].

García-Castañon, Marcela. "Arriving citizens: pre-migration political socialization of Mexican immigrants and U.S. political participation." [Paper in progress].

García-Castañon, Marcela. "Parents, Politics and Political Socialization: The Role of Family in White and Latino Political Socialization." [Paper in progress].

García-Castañon, Marcela. "Politica and Politics: the role of country of origin political participation in the political socialization process of immigrants." [Paper in progress].

García-Castañon, Marcela. "School Matters: The effect of schools on the political socialization of Latino immigrants". [Paper in progress].

Grants and Contracts (awarded, pending and in progress/development)

Funded Projects, or Awarded Grants

Principal Investigator. Roadmap to Peace, Instituto Familiar de La Raza (Year 4/Year 5). Development of program evaluation plan and instruments. Training of undergraduate and/or graduate student researchers in non-profit data analysis. Award: \$100,000 (Total Y1-Y5 Award: \$250K). Funding period: October 2018-June 2020 2018-2020

ICCE Grant Recipient. Community Engaged Scholarship Faculty Grant Program. Development of Research oriented community service learning course, PLSI 462: Applied Survey Research Methods. Award: \$5000. Funding period: Aug 2015 to May 2016. 2015

Co-Investigator. Joint Learning Agreement, Developing Civic Actors Project, Kettering Foundation. Field work (qualitative interviews) and a national telephone survey of Mexican heritage households. Award: \$38,000. Funding period: Aug 2011 to July 2012. 2012

Pending, in progress/development, or not awarded

Principal Investigator. National Science Foundation Research Experiences for Undergraduates Program Grant. Development of research oriented undergraduate training focused on race, justice and social science. Proposed request: \$300,000. Funding period: July 2021-July 2023. [*In progress*]. 2016-2018

Co-Principal Investigator. Institute of Education Sciences Research Training Program Grant. Development of research oriented undergraduate training focused on race, justice and educational equity. Proposal request: \$1.2 million. Funding period: July 2017 to June 2021. [*Not awarded*] 2017

Co-Principal Investigator. Haynes Foundation Research Grants. "Socialized to injustice? The role of Police-community relations in non-white and immigrant community political socialization." Development of research project for qualitative and quantitative interviews of community members in Los Angeles County. With Hannah Walker [*Not submitted*] 2015

Principal Investigator, W.E.B. DuBois Fellowship for Research in Race, Gender, Culture and Crime FY 2015. "Socialized to injustice? The role of Police-community relations in non-white and immigrant community political socialization." Development of research project for qualitative and quantitative interviews of community members in Los Angeles County. [*Not Awarded*] 2014

Prizes and Awards for Research, Scholarly or Creative Work.

2019 Early Career Award, American Political Science Association-The Latino Caucus in Political Science, Washington, D.C. 2019

Marcus Undergraduate Assistantship Grant, San Francisco State University 2019-2020

Presidential Award for Professional Development of Probationary Faculty, San Francisco State University 2017

Betty Nesvold Women and Politics Award, paper award, Western Political Science Association, Las Vegas, Nevada 2015

Inter-university consortium for Political and Social Research, Ann Arbor, Michigan. Participant. 2009

APSA 2006 Ralph Bunche Summer Institute, Fellow, Duke University. 2006

Ronald E. McNair Achievement Program, Fellow, University of Arizona. 2005-2007

Curricular Innovations

Political Science Speaker series

- *developing a “Research in Political Science” speaker series to invite non-SFSU faculty to come and share current Political Science research.
- *developing a “Practical Politics” speaker series to invite non-SFSU activists, politicians, and practitioners to come and share real world political experiences and topics.
- *hosting/moderating student run panels on topics of interest (Young People in Politics, Women in Politics).

2017-2020

PLSI major workshops

- *developed and organized enrichment workshops for PLSI majors
- *hosted the “What to do with a BA in PLSI?” workshop
- *coordinated and promoted the PLSI workshops on Law School, Graduate School and “Resumes & Interviews.”
- *Graduation Application workshops

2017-2020

Community Service Learning course development

- *Proposal and approval of PLSI 462: Applied Survey Methods for CSL
- *Secured funding for CSL course designation (\$3000)
- *Created environment for research based Community Service learning
- *integration of CSL components (for proposed CSL designation) in PLSI 464.
- *Developing proposal for approval of CSL designation for PLSI 464

2015-2019

BARI-Bay Area Research Initiative

- *Developed departmental survey research focus
- *Coordinated the installation of a survey research lab
- *Enhancing graduate student research experiences with hands on method straining.
- *Created curricula for an applied research methods course
- *Establishing a coordinated interdisciplinary network of trained, IRB certified undergraduates and research focused faculty.
- *Establishing cross-CSU collaborations with other Political Science faculty to integrate research oriented work via the Bay Area Survey into the classroom (CSU-East Bay and CSU-Bakersfield).
- *Original data collection source for graduate students working on Master’s thesis (with approval of Dr. García-Castañón, PI).

2014-2019

Curricular Innovations (continued)

Political Science Methods sequence

- *coordinating with American Politics/Methods faculty for methods oriented track for undergraduate and graduate students
- *developing methods oriented courses for undergraduate study
- *providing students with independent study research project opportunities
- *facilitating undergraduate research and presentation at the Social Science Student Symposium (S4) sponsored by SSRIC
- *LCA Cure involvement of PLSI 462 and 464, creating opportunities to share and present their course research projects

2014-2019

LCA Quantitative Reasoning GE course development

- *developing a general education level course that introduces quantitative methods and thinking to undergraduates

2017-2018

Election and Electoral focused special courses

- *development of speaker series for public in 2016
- *integrated online and in-person class environment
- * innovative multi-platform/tool use (video, iLearn, in person)

2016

PLSI 300 methods

- *integrating STATA into PLSI 300: Scientific Inquiry for Political Science
- *integrating iLearn quiz tools into lab work to facilitate student learning and self-correction

2013-2016

CONTRIBUTIONS TO CAMPUS AND COMMUNITY

Campus Contributions

Departmental committees and assignments

Undergraduate Advising Coordinator, Political Science, College of Liberal and Creative Arts, San Francisco, CA	2019-2020
PLSI Speaker series coordinator (with Ron Hayduk)	2018-2020
Curriculum Committee, Chair	2018-2020
PLSI major survey coordinator	2018, 2019
Curriculum committee, member	2017-2018
SFSU Honors Graduation and Awards Ceremony, attended	2018
APSA Liaison-Speaker event: Kim Mealy on Political Science Opportunities after graduation	2015, 2017
Retention, Tenure and Promotion criteria revision committee	2016-2017
Department of Political Science Graduation and Awards Ceremony, attended (20 th , 21 st , 22 nd , 24 th , and 25 th annual)	2014-2019
Faculty meetings, attended	2013-2019

College committees and assignments

Student Success committee, Liberal and Creative Arts	2019-2020
LCA Quantitative Reasoning GE curriculum development committee: Quantitative Reasoning in Civic Responsibility	2017-2018
Undergraduate Research Showcase in Creative Arts: course participants for PLSI 462/Bay Area Research Initiative (BARI), PLSI 464 student participants	2018, 2019
2014 SFSU Campus CSU Student Research Competition, Judge for Behavioral and Social Sciences	2014

University committees and assignments

Willie L. Brown Fellowship Advisory Board, member	2017-2020
Panetta Congressional Internship Program Advisory Board, member	2019
Tech Week planning committee, subcommittee of ETAC	2015-2016
Educational Technology Advisory committee	2014-2016

CSU committees and assignments

Social Science Research and Instructional Council (SSRIC), Social Media and Communications chair	2019-2020
Social Science Research and Instructional Council (SSRIC), Webmaster and social media committee	2018-2019
Social Science Research and Instructional Council (SSRIC), Representative for San Francisco State University	2015-2020

Other governance activities

None

Administrative services to/for the University

Faculty Advisor, IGNITE	2018-2019
Coordinator and Moderator, Young People in Politics panel	2018
Coordinator, Race and Immigration Group	2016-2018
Director, Bay Area Research Initiative & Survey Lab	2014-2018

Community contributions

Associate editor, consulting editor or other editorial board service, such service as a reviewer for journals, funding agencies, or other learned publications

Reviewer, Journal of Race and Ethnic Politics	2018-2019
Reviewer, Politics, Groups and Identities	2018-2019
Reviewer, Journal of Politics	2013-2019
Reviewer, Political Behavior	2013-2019
Guest Editor, Journal of New Political Science	2018

Service to professional organizations (office held, committee work, conference organizing, etc.)

WPSA Section Co-chair, Parties, Interest Groups and Social Movements	2019-2020
Vice-President, American Political Science-The Latino Caucus in Political Science	2019-2020
Chair. Social Media Outreach, Latina Researchers Conference.	2018
Committee member, Social Media Outreach, Latina Researchers Network. New York, New York.	2014-2018
Co-chair, Local Arrangements Committee, Western Political Science Association, San Francisco, CA	2017-2018
Chair, Latino Status Committee, Western Political Science Association.	2017-2018
Committee member, Latino Status Committee, Western Political Science Association.	2014-2017
Committee member, JPSE editor search, American Political Science Association.	2016
Committee member, Westview award, Midwest Political Science Association.	2015
Panel participant, Panel 66-103: Roundtable: Intersection of Race/Ethnicity and Gender in the Discipline (Co-sponsored with Midwest Latino/a Caucus). Midwest Political Science Association, Chicago, Illinois.	2012
Panel discussant, Western Political Science Association	2011-2019
Panel chair, Western Political Science Association	2010-2019
Member, Latino caucus, Western Political Science Association	2007-2019
Member, Latino caucus, Midwest Political Science Association	2007-2019
Member, Latino caucus, American Political Science Association	2006-2019

Service to governmental agencies at the international, federal, state, or local levels

None

Service to business and industry

Brigade, Inc. Thursday Tech Talk Series, Invited Talk. "BARI and San Francisco community politics." San Francisco, California. 2015

Service to public and private organizations

None

Service to citizen/client groups

Roadmap to Peace; implementation coordinator and data management consultant 2018-2020

Roadmap to Peace; survey and evaluation plan implementation coordinator [under Belinda Reyes] 2018

CLUE-CA; volunteer for immigration detainee transfers 2014-2015

Clinical services

None

Other professional/public service if not included elsewhere

Univision media interview (Noticiero Univision). "Nivel de pobreza entre los hispanos cayó a un nivel histórico, según el censo." <https://www.univision.com/shows/noticiero-univision/nivel-de-pobreza-entre-los-hispanos-cayo-a-un-nivel-historico-segun-el-censo-video>. Interviewer/reporter: Luis Megid 2019

SF State News: "Study: Political parties sideline minority voters, leave other orgs to pick up the slack." <http://news.sfsu.edu/news-story/study-political-parties-sideline-minority-voters-leave-other-orgs-pick-slack>. Reporter: Ivan Natividad 2019

KRON4 media request: "Sen. Harris takes national stage second day in a row at Iowa townhall." <https://www.kron4.com/news/bay-area/sen-harris-takes-national-stage-second-day-in-a-row-at-iowa-townhall/1734415647>. Reporter: J.R. Stone 2019

SF State News. "For Mexican immigrants, politics is a family affair." Interview. Reporter: Jamie Oppenheim. 2018

La Opinion media request: questions on DACA, Reporter: Jacqueline Garcia 2017

Other professional/public service if not included elsewhere (continued)

SF State Magazine. "Electing to Learn." Interview. Reporter: Ann Brody Guy	2016
SF State News. "Open to the public, presidential election class will cut through the noise." Interview. Reporter: Mary Kenny	2016
AJ+ online-panel on reaction to Obama farewell address. Reporter/Host: Dena Takruri	2016
CSU "What to Expect at the Second Presidential Debate." Expert Opinion. Reporter: Michelle Baik	2016
Univision media interview. Local news coverage of presidential primaries.	2016
CSU's "State of the Race." Expert Opinion.	2016

PROFESSIONAL REFERENCES

Dr. Luis R. Fraga, Arthur Foundation Endowed Professor of Transformative Latino Leadership and Professor of Political Science-Dissertation chair.	Email: Luis.Fraga@nd.edu
Dr. Matt A. Barreto, Professor, University of California, Los Angeles	Email: barretom@g.ucla.edu
Dr. Christina Bejarano, Chair & Professor, Multicultural Women's and Gender Studies	Email: cbejarano@twu.edu
Dr. Melissa Michelson, Professor, Menlo College	Email: melissa.michelson@gmail.com
Dr. Jane Junn, University of Southern California	Email: junn@usc.edu