

## CURRICULUM VITAE

### Masahiko Minami

College of Liberal & Creative Arts

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#### Academic Degrees:

- Harvard University Graduate School of Education, Cambridge, Massachusetts
  - Doctor of Education, Human Development and Psychology, June 1995.
  - Concentration: Acquisition of Language and Culture
- Harvard University Graduate School of Education, Cambridge, Massachusetts
  - Master of Education, June 1988.
  - Concentration: Human Development and Psychology
- Kyoto University, Kyoto, Japan
  - Bachelor of Arts Degree in Literature
- Kyoto University, Kyoto, Japan
  - Bachelor of Arts Degree in Economics

#### Academic Appointments:

- San Francisco State University
  - Professor, Fall 2006 – present.
  - Associate Professor, Fall 2002 – Spring 2006.
  - Assistant Professor, Fall 1997 – Spring 2002.
    - First-Semester Japanese (Japanese 102), Fall 1997 – Summer 2019.
    - Second-Semester Japanese (Japanese 102), Fall 1997 – Fall 2019.
    - Third-Semester Japanese (Japanese 103), Fall 1999 – Spring 2019.
    - Advanced Conversation & Composition I (Japanese 305), Spring 1999 – Fall 2019.
    - Advanced Conversation & Composition II (Japanese 306), Fall 2005 – Spring 2019.
    - Advanced Readings in Japanese (Japanese 309), Spring 2006 – Spring 2019.
    - Business Japanese (Japanese 390), Spring 2010 – Fall 2019.
    - Business Writing (Japanese 395), Fall 1998 – Spring 2016.
    - Second Language Acquisition (Japanese 765), Spring 1998 – Fall 2012.
    - Integrated Seminar: Japanese Language and Culture (Japanese 890), Fall 1998 – Fall 2013.
  - Faculty Associate, Center for Teaching and Faculty Development (CTFD), Fall 2007.
- University of Massachusetts, Lowell, Psychology Department, Lowell, Massachusetts
  - Lecturer, Fall 1995 – Spring 1997.
    - Research Methods
    - Human Development (developmental psycholinguistics)
    - Language, Self, and Culture (sociolinguistics)

- Kobe University, Kobe, Japan
  - Visiting Researcher, January – July 2005.
  - Visiting Professor, Institute for Japanese Studies, Graduate School of Humanities, June 2010.
    - Special Intensive Lecture: Studies on the Japanese Language (for master’s and doctoral students)
- National Institute for the Humanities, National Institute for Japanese Language and Linguistics (NINJAL), Tokyo, Japan
  - Invited Professor, May 2012 – March 2016.
  - Center for Japanese-as-a-Second-Language (JSL) Research and Information
    - Core Research Project: Universals and Cross-Linguistic Variations in the Semantic Structure of Predicates, 2010 – 2013.
    - Original/Developing-Type Project: Compilation of a Japanese Basic Verb Usage Handbook for JFL Learners, 2010 – 2013.
    - Core Research Project: Study on Teaching and Learning Japanese as a Second Language in a Multicultural Society, 2011 – present.
    - Construction of the Learners’ Corpus of Japanese as a Second Language, 2013 – present.
- Kwansai Gakuin University, Nishinomiya/Kobe, Japan
  - Guest Professor, Graduate School of Language, Communication, and Culture, August 2013, July 2018.
    - Intensive Lecture: Language and Culture (for graduate students).
- Tokyo University of Foreign Studies, Tokyo, Japan
  - Graduate School of Global Studies, August 2015.
    - Intensive Lecture: Language and Culture (for graduate students).
  - International Center for Japanese Studies, June 2019.
- Osaka University
  - Part-time lecturer: North American Center, Academic D-Learning Series, World Insights from American universities: October 2016 – March 2018.
    - Intensive Lecture: “Culture and self” (November 8, 2016)
    - Intensive Lecture: “Human behavior in Cross-cultural perspective” (November 7, 2017).
    - Intensive Lecture: “Human development and behavior: Cross-cultural communication” (November 6, 2018)

#### **MA Theses/Projects Advising:**

- Supervised 49 MA theses (chaired 41) by SF State graduate students, as of May 2015.
- Supervised 61 MA research projects (chaired 26) by SF State graduate students, as of May 2019. (Lists available upon request.)

#### **Doctoral Dissertation Reader:**

- Suzuki, Takashi (Doctor of Applied Linguistics, Macquarie University, Australia)  
*Stories in Casual Conversation in English and Japanese: Genres, Evaluative Expressions and Pedagogical Implications*, Fall 2013.

### **Research Interests:**

- Bilingualism, Bilingual Education, and Biliteracy, Multiculturalism and Multicultural Education, Second Language Acquisition and Learning
- Language and Culture, Sociocultural Approaches to Language
- Narrative and Discourse (including rhetorical structure and pragmatics)
- First Language Acquisition (i.e., Japanese, English)
- Psycholinguistics/Sociolinguistics, Cognitive Linguistics, and Linguistic Theory
- Computer Assisted Language Learning

### **Honors & Grants:**

- Recipient, 2009 U.S. Department of Education “Business and International Education” (BIE) grant award (co-writer), which allows to restructure the Japanese Program’s business-related courses. [Principal Investigator: Professor Lutfus Sayeed, College of Business, San Francisco State University]
- Recipient, 2007 Teaching Excellence Laureate (the award conferred to honor those who have been outstanding teachers and mentors), Phi Beta Kappa, Northern California Association/The Gamma Association of California (\$500), May 6, 2007.
- Recipient, Professional Development Grant from the *Alliance of Associations of Teachers of Japanese* (\$250), March 2004.
- Recipient, Travel Support to participate in the TalkBank Project, an interdisciplinary research project funded by a five-year grant (BCS-998009, KDI, SBE) from the National Science Foundation (NSF), hosted by Carnegie Mellon University and the University of Pennsylvania (\$606.20), December 1999.
- Recipient, *American Psychological Association’s* Dissertation Research Award (\$500), 1992.
- *Association for Asian Studies* (AAS) Grant Awards
  - Grant Award “Small Conferences on Japanese Studies” (\$2,620) from the Northeast Asia Council for the Association of Asian Studies, November 2010 (for the *Seventh International Conference on Practical Linguistics of Japanese* [ICPLJ7]).
  - Grant Award “Small Conferences on Japanese Studies” (\$2,000) from the Northeast Asia Council for the Association of Asian Studies, November 2007 (for ICPLJ6).
  - Grant Award “Small Conferences on Japanese Studies” grant (\$2,000) from the Northeast Asia Council for the Association of Asian Studies, November 2005 (for ICPLJ5).
  - “Seminars on Teaching About Japan” grant (\$500) from the Northeast Asia Council for the Association of Asian Studies, November 2003 (for ICPLJ4).
  - “Seminars on Teaching About Japan” grant (\$1,180) from the Northeast Asia Council for the Association of Asian Studies, November 2001 (for ICPLJ3).
  - “Seminars on Teaching About Japan” grant (\$1,415) from the Northeast Asia Council for the Association of Asian Studies, November 1999 (for ICPLJ2).

- The *Japan Foundation* Grants
  - “Salary assistance grant for Japanese language courses” program (\$9,000) (for Kinmon Gakuen in San Francisco’s Japantown), June 7, 2019.
  - Japanese-Language Learners Event grant (\$1,000) from the Japan Foundation Los Angeles, April 2019 (for 46<sup>th</sup> Annual Japanese Speech Contest, to be held on November 3, 2019, and for 47<sup>th</sup> Annual Japanese Speech Contest for Elementary School Students, to be held on March 1, 2020).
  - Japanese teaching material purchase grant (\$1,000) (for Kinmon Gakuen in San Francisco’s Japantown), September 26, 2018.
  - Japanese-Language Learners Event grant (\$1,000) from the Japan Foundation Los Angeles, April 2018 (for 45<sup>th</sup> Annual Japanese Speech Contest, held on November 4, 2018, and for 46<sup>th</sup> Annual Japanese Speech Contest for Elementary School Students, held on March 3, 2019).
  - Fiscal 2017–2018 “Sakura Network” grant (\$1,500) from the Japan Foundation Tokyo Japan, May 2017 (for the *Journal of Japanese Linguistics*, Volume 33 Special Issue on new directions in Japanese-language education).
  - Japanese-Language Learners Event grant (\$600) from the Japan Foundation Los Angeles, March 2017 (for 44<sup>th</sup> Annual Japanese Speech Contest for Elementary School Students, held on March 13, 2016).
  - Japanese Language Education Project grant (\$3,000) from the Japan Foundation Los Angeles, August 2016 (for the *Journal of Japanese Linguistics*, Volume 32, Special Section on morphology and Japanese-language education).
  - Fiscal 2016–2017 “Sakura Network” grant (\$4,933.96) from the Japan Foundation Tokyo Japan, April 25, 2016 (for the Ninth International Conference on Practical Linguistics of Japanese – CPLJ9).
  - Invited Participant, 2016 Sakura Network Meeting (a 2-day winter session in Washington, DC (February 5-6, 2016) in collaboration with AATJ).
  - Japanese-Language Learners Event grant (\$600) from the Japan Foundation Los Angeles, November 2015 (for the 42<sup>nd</sup> Annual Japanese Speech Contest, held on November 1, 2015).
  - Japanese Language Education Project grant (\$3,000) from the Japan Foundation Los Angeles, July 2015 (for the *Journal of Japanese Linguistics*, Volume 31, Special Section on Japanese-language education).
  - Japanese-Language Learners Event grant (\$600) from the Japan Foundation Los Angeles, November 2014 (for the 41<sup>st</sup> Annual Japanese Speech Contest, held on November 2, 2014).
  - “SAKURA Core Project” grant (\$7,150) from the Japan Foundation Tokyo Japan, April 2014 (for the *Journal of Japanese Linguistics*, Volume 30 Special Issue on linguistics and language education).
  - “SAKURA Core Project” grant (\$2,500) from the Japan Foundation Tokyo Japan, January 2010 (for the Seventh International Conference on Practical Linguistics of Japanese – CPLJ7).
  - Invited Participant, the Japanese language education leadership workshop (a 2-day summer session in Los Angeles (August 11-13, 2010) and a 2-day session during ACTFL convention for in collaboration with ATJ and NCJLT).

- “Workshop and Conference Mini-Grant” grant (\$300) from the Japan Foundation Los Angeles Office and Language Center, May 2009 (for the *Northern California Japanese Teachers’ Association* Spring 2009 Workshop: J-Pop in the USA – Past and Present).
  - “Workshop and Conference Mini-Grant” grant (\$1,000) from the Japan Foundation Los Angeles Office and Language Center, January 2008 (for the Sixth International Conference on Practical Linguistics of Japanese –ICPLJ6/the *Northern California Japanese Teachers’ Association* Spring 2008 Workshop).
  - “Workshop and Conference Mini-Grant” grant (\$1,000) from the Japan Foundation Los Angeles Office and Language Center, November 2006 (for Dr. Seiichi Makino of Princeton University to give a lecture entitled “On Universal Aspects of Human Culture” at the Japan Information Center of the Consulate General of Japan, San Francisco, CA).
  - “Workshop and Conference Mini-Grant” grant (\$1,000) from the Japan Foundation Los Angeles Office and Language Center, January 2006 (for the Fifth International Conference on Practical Linguistics of Japanese – ICPLJ5).
  - “Workshop and Conference Mini-Grant” grant (\$1,000) from the Japan Foundation Los Angeles Office and Language Center, April 2004 (for the Fourth International Conference on Practical Linguistics of Japanese – ICPLJ4).
- The Japanese Ministry of Education, Science, Sports and Culture Grants
    - Grant-in-Aid for Scientific Research (B) from the Japanese Ministry of Education, Science, Sports and Culture (Grant No. 13410034): Comparative research for a developmental index for first and second language of Japanese and English, 2001-2004.
    - Grant-in-Aid for Scientific Research (A) (2) from the Japanese Ministry of Education, Science, Sports and Culture (Grant No. 11694009): A crosslinguistic study for the universal developmental index, 1999 - 2001.

### **Editorial Activities:**

- *Journal of Japanese Linguistics* (JL) — De Gruyter Mouton, Berlin/Boston
  - Editor-in-Chief, 2013 – present (2013 – 2017 published by SF State University).
  - Special Issue Editor, 2012 (published by the Ohio State University).
  - Editorial Board Member, 2005 – 2012.
- *Journal of Japanese and Chinese Linguistics and Japanese Language Teaching*
  - Editorial Board Member, 2017 – present.
  - Special Issue Editor, 2017.
- *Cogent Education* (multidisciplinary journal), Cogent OA — Taylor & Francis Group
  - Editorial Team Member, 2016 – 2017.
- *Journal of Applied Psycholinguistics*, Cambridge University Press
  - Editorial Board Member, 2005 – 2007.
- *Acquisition of Japanese as a Second Language* (AJSL)
  - Editorial Board Member, 2003 – present.
- *Studies in Language Sciences* (SLS), Kurosio Publishers, Japan
  - SLS 3 & 4, First Editor, 2002 – 2005, SLS 5, Second Editor, 2004 – 2006, SLS 6, Editorial Board Member, 2005 – 2007.

- *Gengogaku to nihongo kyooiku (Linguistics and Japanese Language Education): New Directions in Applied Linguistics of Japanese*, Kurosio Publishers, Japan
  - Editor, 2001 – present.
- *Narrative Inquiry*, John Benjamins, Amsterdam/Philadelphia, PA
  - Editorial Board Member, 1999 – present.
- *Journal of Narrative and Life History*, Lawrence Erlbaum Associates, Hillsdale, NJ
  - Associate Board Member and Reviewer, 1992 – 1998.
- *Harvard Educational Review*, Harvard University, Cambridge, MA
  - Editorial Board Member, 1990 – 1992.

#### **Board of Directors:**

- *Golden Gate Institute (GGI) / Kinmon Gakuen*, Japanese Language and Culture School  
<http://www.kinmongakuen.com/>
  - Board of Directors Member, 2016 – present.
- *Japanese Language and Literature: Journal of the Association of Teachers of Japanese (ATJ)*
  - ATJ Board of Directors Member, 2010 – 2011.
- *Connections: A Journal for Foreign Language Educators*
  - Board of Directors Member, 2010 – present.

#### **Academic & Non-academic Activities:**

- *Phi Beta Kappa*, Omicron of California Chapter, San Francisco State University
  - Secretary, 2010 – 2013.
  - President, 2013 – present.
    - Invited 2018-2019 Visiting Scholar, Dr. Paula Stephan (Professor of economics, Georgia State University and a research associate, National Bureau of Economic Research, on April 8-9, 2019.
    - Invited 2016-2017 Visiting Scholar, Dr. Philip Kitcher (John Dewey Professor of Philosophy at Columbia University), on March 9-10, 2017.
    - Invited 2014-2015 Visiting Scholar, Dr. Bambi B. Schieffelin (linguistic anthropologist, New York University), on March 9-10, 2015.
- *Japanese American Association of Northern California (JAANC)*
  - Board Member, 2014 – present.
  - Secretary 2015 – 2016.
  - First Vice President, 2017 – 2019.
  - Annual Japanese Speech Contest for high school and college students and adults, Director, 2014 – present.
  - Annual Japanese Speech Contest for Elementary School Students, Director, 2016 – present.
- *Foreign Language Association of Northern California (FLANC)*
  - Executive Council Member, 2007 – present.
  - President, 2010 – 2014.
- *American Association of Teachers of Japanese (AATJ)*
  - Executive Board Member, 2010 – 2011 (ATJ).
  - AATJ Spring Conference Director, 2011 – 2013.
- *Northern California Japanese Teachers' Association (NCJTA)*

- President & CEO, 2005 – 2011.
- Vice President, 2016 – present.
- *California Association of Japanese Language Teachers (CAJLT)*
  - Honorary Lifetime Member, 2010 – present.
- *Japanese Society for Language Sciences (JSLS)*
  - Conference Planning/Organizing Committee Member, 2003 – 2007.
- *Japanese-Language Proficiency Test (JLPT), San Francisco Testing Site Coordinator*
  - Coordinated an internationally accredited language examination that is designed to measure an individual's Japanese language skills, 2003 – present.
- *Japan Fulbright Memorial Fund Teacher Program Panelist*
  - The west coast regional screening panel for the 2005 Japan FMF program, February 17, 2005.
- *External Reviewer* — for the Department of Foreign Languages and Literatures, Oregon State University (OSU), Undergraduate Program Review
  - Foreign Language & Literature Review Team, February 3 – 4, 2005.
- *Reviewer* — for grant applications for the National Science Foundation (NSF), 2003, 2004, 2007.
- *Reviewer/Consultant* — for Houghton Mifflin, Spring 2003.
  - Houghton Mifflin's introductory/intermediate Japanese textbooks *Nakama* Volumes I & II for revised versions.
- *Annual Japanese Speech Contest* (supported by the Consulate General of Japan, San Francisco), Judge, 1998 – 2013: Head Judge, November 3, 2013, Co-Chair, November 2, 2014, Director/Chair, November 1, 2015; October 23, 2016; November 5, 2017; November 4, 2018; November 3, 2019.
- 2013 Northern California Cherry Blossom Festival Queen Program, Judge, Japantown, San Francisco, CA, April 13, 2013.
- Judge: 2015 Bay Area High School Japanese Speech Contest, Los Gatos High School, Los Gatos, CA, April 4, 2015.
- Chair: Annual Japanese Speech Contest for Elementary School Students, co-hosted by the Japanese American Association of Northern California and the Consulate General of Japan, San Francisco, CA, 44<sup>th</sup> March 13, 2016; 45<sup>th</sup> March 5, 2017; March 4, 2018; March 3, 2019.
- Master of Ceremony: *Bridging Worlds, Bridging Hears, Floral Ceremony Prayer*: An event in commemoration of the 5th year anniversary of the Great East Japan Earthquake, Peace Plaza, Japantown, San Francisco, CA, March 6, 2016.
- Japanese-Language Proficiency Test (JLPT), San Francisco Testing Site Coordinator
  - Coordinated an internationally accredited language examination that is designed to measure an individual's Japanese language skills.
    - Worldwide test dates: December 1 (2019), December 2 (2018), December 3 (2017), December 4 (2016), December 6 (2015), December 7 (2014), December 1 (2013), December 2 (2012), December 4 (2011), December 5 (2010), December 6 (2009), December 7 (2008), December 2 (2007), December 3 (2006), December 4 (2005), December 5 (2004), December 7 (2003)

### **Selected Conference Presentations (2009 – 2019):**

- Invited lecture* — Minami, M. (2019, June). *Narratives of Japanese-language learners whose mother tongues are English and Chinese: Consideration from the tense and the voice*. The International Workshop on the Acquisition of Japanese: Tense and Aspect. Tokyo University of Foreign Studies. Tokyo, Japan.
- Invited lecture* — Minami, M. (2019, June). *What can be seen from narratives of Japanese-language learners whose mother tongues are English and Chinese*. Japanese Language Salon, Bonjinsha Osaka Office. Osaka, Japan.
- Invited lecture* — Minami, M. (2018, December). *What makes a good story?: Analyzing Japanese-language learners' narratives from the perspective of coherence and cohesion*. Japanese Language Salon, Bonjinsha Tokyo Office. Tokyo, Japan.
- Keynote paper read* — Minami, M. (2018, December). *Japanese-language learners' proficiency revealed by their narratives: Vocabulary, tense, and perspective-taking*. Keynote invited paper presented at the 4<sup>th</sup> Learner Corpus Workshop and Symposium, Tokyo Institute of Technology Campus Innovation Center Tokyo, Tokyo, Japan.
- Paper read* — Minami, M. (2018, October). *Analyzing Japanese-language learners' narratives in the context of language education*. Paper presented at the Foreign Language Association of Northern California (FLANC) Fall 2018 Conference and Workshops, St. Mary's College of California, Moraga, CA.
- Invited lecture* — Minami, M. (2018, July). *Understanding Japanese language and culture through "narration."* A special lecture at the 80<sup>th</sup> Cultural Socioeconomic Research Society, Doshisha University, Kyoto, Japan.
- Invited lecture* — Minami, M. (2018, July). *Language understanding and language education from the perspectives of "narration."* Japanese Language Salon, Bonjinsha Osaka Office. Osaka, Japan.
- Paper read* — Minami, M. (2017, October). *New developments in Japanese language education: Intercultural education from the perspective of cross-cultural psychology*. Paper presented at the Foreign Language Association of Northern California (FLANC) Fall 2017 Conference and Workshops, Chabot College, Hayward, CA.
- Invited lecture* — Minami, M. (2017, August). *L1 and L2 narrative development in Japanese: Language education from the perspectives of cross-cultural psychology and applied linguistics*. An invited lecture at the 2017 International Symposium on Error in Use of Japanese and Second Language Acquisition, Hunan University, Changsha, China.  
<http://yukang.org/index1.html>
- Invited lecture* — Minami, M. (2017, July). *Culture and language education from the perspective of cross-cultural psychology: Discourse interactions across cultures*. An invited lecture at the Conversation/Discourse Symposium — New Developments in Japanese-language Education — Discourse Studies' Possibilities, the National Institute for Japanese Language and Linguistics, Tokyo, Japan.
- Keynote paper read* — Minami, M. (2017, July). *Connecting L1 and L2 acquisition — From the perspective of macro and micro narrative structure* —. Keynote invited paper presented at the 10<sup>th</sup> International Conference on Practical Linguistics of Japanese (ICPLJ10), the National Institute for Japanese Language and Linguistics, Tokyo, Japan.  
[http://www.ninjal.ac.jp/event/specialists/symposium/20170708\\_intlsympo/](http://www.ninjal.ac.jp/event/specialists/symposium/20170708_intlsympo/)



- Invited lecture* — Minami, M. (2017, July). *Language variation and change: From the perspectives of sociolinguistics and cognitive linguistics*. Japanese Language Salon, Bonjinsha Osaka Office. Osaka, Japan.
- Paper read* — Minami, M. (2016, October). *Quandaries about 'can': Choices for the potential form in Japanese*. Paper presented at the Foreign Language Association of Northern California (FLANC) Fall 2016 Conference, Berkeley City College, Berkeley, CA.
- Invited workshop* — Minami, M. (2016, October). *Business Japanese language workshop 4*. A special workshop organized by the Japan Society of Northern California, San Francisco, CA. <http://www.usajapan.org/event/business-japanese-language-workshop/>
- Invited lecture* — Minami, M. (2016, July). *Prototypes and potential forms: Social, linguistic, and psychological factors in language change*. A special lecture at the 80<sup>th</sup> Urban & Regional Economics Society and the 71<sup>st</sup> Cultural Socioeconomic Research Society, Osaka University of Commerce, Osaka, Japan.
- Workshop (Interactive Forum)* — Minami, M., & Yukawa, K. (2016, January). *Promoting dialogue between linguists and language educators: The Journal of Japanese Linguistics special issue project*. Faculty Retreat 2016: Create, Educate, Investigate: Bringing Together Teaching, Scholarship and Creative Work, San Francisco State University, San Francisco, CA.
- Paper read (Roundtable)* — Minami, M., & Yukawa, K. (2015, November). *Linguistics and language education: The Journal of Japanese Linguistics special issue*. Paper presented (roundtable) at the American Council on the Teaching of Foreign Languages (ACTFL) Annual Convention & World Languages Expo, San Diego Convention Center, San Diego, CA.
- Paper read* — Minami, M., & Yukawa, K. (2015, November). *New directions in Japanese linguistics: Promoting dialogue and exchange between linguists and language teachers*. Paper presented at the Foreign Language Association of Northern California (FLANC) Fall 2015 Conference and Workshops, Chabot College, Hayward, CA.
- Invited workshop* — Minami, M. (2015, September). *Business Japanese language workshop 3*. A special workshop organized by the Japan Society of Northern California, San Francisco, CA. <http://www.usajapan.org/event/business-japanese-language-workshop/>
- Invited lecture* — Minami, M. (2015, August). *First-language and second-language acquisition studies: A historical overview*. A special lecture at the National Institute for Japanese Language and Linguistics, Tokyo, Japan.
- Invited lecture* — Minami, M. (2015, March). *Text and narrative discourse: Cross-linguistic differences describing things separated in space and time*. Applied Linguistics Lecture Series No. 30 at Nagoya University, Nagoya, Japan. <http://ouyou.lang.nagoya-u.ac.jp/news>
- Paper read* — Minami, M. (2014, November). *Advancing in the target language through oral and written narration*. Paper presented at the Foreign Language Association of Northern California (FLANC) Fall 2014 Conference, Berkeley City College, Berkeley, CA.
- Invited workshop* — Minami, M. (2014, September). *Business Japanese language workshop: From honorific expressions to business writing*. A special workshop organized by the Japan Society of Northern California, San Francisco, CA.
- Invited lecture* — Minami, M. (2014, July). *Text and discourse: Building bridges between narrative and language learning*. The Japan Association of College English Teachers

- (JACET): The first lecture meeting of the 2014 Academic year at Mukogawa Women's University, Hyogo, Japan. <http://www.jacet-kansai.org/>
- Invited lecture* — Minami, M. (2014, July). *Coherence and cohesion in text, narrative, and discourse: Cross-linguistic differences in recounting things spatiotemporally distant*. A special lecture at SFC Keio University, Kanagawa, Japan.
- Invited lecture* — Minami, M. (2014, June). *Simplification found in non-standard regional dialects in Osaka: With a focus on the dialect in southern Osaka*. A special lecture at the 37<sup>th</sup> Danjiri Culture Society and the 62<sup>nd</sup> Cultural Socioeconomic Research Society, Kishiwada Danjiri Kaikan, Osaka, Japan.
- Poster presented* — Minami, M. (2014, January). *Regional language, variation, accommodation, assimilation, and beyond*. Faculty Retreat 2014: Create & Collaborate, San Francisco State University, San Francisco, CA.
- Invited workshop* — Minami, M. (2013, September). *Business Japanese language workshop 2*. A special workshop organized by the Japan Society of Northern California, San Francisco, CA. <http://www.usajapan.org/event/business-japanese-language-workshop/>
- Invited workshop* — Minami, M. (2013, April). *Business Japanese language workshop 1*. A special workshop organized by the Japan Society of Northern California, Squire Sanders. Palo Alto, CA.
- Invited lecture* — Minami, M. (2013, April). *Accommodation and assimilation: Sociolinguistic variation*. A special lecture at the Student Association of Teachers of Japanese (SATJ), San Francisco State University, San Francisco, CA.
- Paper read* — Minami, M. (2013, March). *Regional language variation: How dialects differ and how they change*. Paper presented at the American Association of Teachers of Japanese (AATJ) Annual Spring Conference, Manchester Grand Hyatt San Diego, San Diego, CA.
- Paper read* — Minami, M. (2012, October). *Language and culture – From a sociolinguistic viewpoint*. Paper presented at the Foreign Language Association of Northern California (FLANC) Fall 2012 Conference, San Francisco State University, San Francisco, CA.
- Invited lecture* — Minami, M. (2012, June). *Japanese language and culture – from the perspectives of cross-cultural psychology, psycholinguistics, and sociolinguistics*. A special lecture at the Forum 2012 (for urban culture & regional economy), Kyoto University, Kyoto, Japan.
- Invited lecture* — Minami, M. (2012, June). *Higher education in the U.S.* A special lecture at the Association of Faculty Councils on National Subsidies for Private Universities (Western Japan Liaison Council), Ryukoku University, Kyoto, Japan. <https://www.youtube.com/watch?v=ele2NQOuQI4&feature=plcp>
- Paper read* — Minami, M. (2012, April). *Explanatory and narrative talk across settings*. Paper presented at the Northern California Japanese Teachers' Association (NCJTA) Annual Spring Conference, San Francisco State University, San Francisco, CA.
- Paper read* — Minami, M. (2012, March). *The many aspects of bilingualism: Linguistic and educational implications of English-Japanese bilingual children's adaptations in narrative discourse*. Paper presented at the American Association of Teachers of Japanese (AATJ) Annual Spring Conference, Sheraton Centre Hotel, Toronto, Ontario, Canada.
- Poster presented* — Minami, M. (2012, February). *Connectives as discourse markers: A study from the cognitive viewpoint* (Original title: *danwa hyooshiki to shite no setsuzoku hyoogen: ninchi-teki sokumen kara no koosatsu*). An Open Symposium for Japanese

- Language Education in a Multicultural Society at the National Institute for Japanese Language and Linguistics, Tokyo, Japan.
- Paper read* — Minami, M. (2011, November). *Conducting business in Japanese: Curriculum development for business Japanese courses*. Paper presented at the American Council on the Teaching of Foreign Languages (ACTFL) Annual Convention & World Languages Expo, Colorado Convention Center, Denver, CO.
- Paper read* — Minami, M. (2011, November). *Getting down to business: Curriculum development for business Japanese courses*. Paper presented at the Foreign Language Association of Northern California (FLANC) Fall 2011 Conference, Berkeley City College, Berkeley, CA.
- Invited lecture* — Minami, M. (2011, June). *Multiple approaches to understanding English-Japanese bilingual children's narratives*. A special lecture at the Tenth Anniversary of the Graduate School of Language, Communication, and Culture, Kwansai Gakuin University, Nishinomiya, Japan.
- Invited lecture* — Minami, M. (2011, June). *Narrative production by English-Japanese Bilingual Children: A description of narrative aspects from multiple points of view*. A special lecture at the Kagamiyama Colloquium, Department of Teaching Japanese as a Second Language, Faculty of Education, Graduate School of Education, Hiroshima University, Hiroshima, Japan.
- Invited lecture* — Minami, M. (2011, June). *Linguistic and educational implications of bilingual children's adaptations in narrative discourse*. A special lecture at the Fifth Open Forum, Department of Applied Linguistics, Graduate School of Languages and Cultures, Nagoya University, Nagoya, Japan.
- Paper read* — Minami, M. (2011, April). *Conducting business in Japanese: Enhancing business Japanese pedagogy*. Paper presented at the Association of Teachers of Japanese (ATJ) Annual Conference, University of Hawai'i at Manoa, Honolulu, HI.
- Paper read* — Minami, M. (2011, March). *Creating interactional business Japanese classrooms*. Paper presented at the 2011 California Language Teachers Association (CLTA) Conference, Santa Clara, CA.
- Paper read* — Minami, M. (2010, November). *Enhancing business Japanese pedagogy*. Paper presented at the Foreign Language Association of Northern California (FLANC) Fall 2010 Conference, Berkeley City College, Berkeley, CA.
- Invited lecture* — Minami, M. (2010, June). *Cohesion and coherence in narrative discourse: How to evaluate stories told by English-Japanese bilingual children*. A special lecture at the National Institute for Japanese Language and Linguistics, Tokyo, Japan.
- Paper read* — Yasutake, K., & Minami, M. (2009, November). *Analysis of Japanese pop-songs from the viewpoint of cultural change*. Paper presented at the Foreign Language Association of Northern California (FLANC) Fall 2009 Conference, SF State University.
- Computer workshop* — Nam, G., & Minami, M. (2009, November). *Learning Hiragana and Katakana*. Workshop organized and provided at the Foreign Language Association of Northern California (FLANC) Fall 2009 Conference, SF State University.
- Invited lecture* — Minami, M. (2009, June). *Japanese-language learners' narrative styles and their proficiency levels: Their relationships with the narrative topic*. An inauguration lecture at the Institute for Japanese Studies, Graduate School of Humanities, Kobe University, Kobe, Japan.

- Poster presented* — Mikogami, K., & Minami, M. (2009, May). *Japanese language learner's strategies in declining requests by email*. Poster presented at the Japan Second Language Association 9th Annual Conference, 2005 (J-SLA2009), Chuo University, Tokyo, Japan.
- Invited lecture* — Minami, M. (2009, April). *What does storytelling tell us about language and learning of bilingual students: Implications for language sciences and children's education*. Invited lecture at the Spring 2009 Colloquium Series/Center for Teaching & Faculty Development (CTFD) Workshop, SF State University.
- Paper read* — Minami, M. (2009, January). *Looking for frogs in the narrative stream: referential topic management in English-Japanese bilingual children's narratives*. Paper presented at the 7th Annual Hawaii International Conference on Arts & Humanities, Honolulu, HI.
- Paper read* — Minami, M. (2009, January). *Tall tales: The acquisition of narrative discourse strategies by adult learners of Japanese as a foreign language*. Paper presented at the 7th Annual Hawaii International Conference on Arts & Humanities, Honolulu, HI.

### **Selected Publications (books):**

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- Minami, M. (2017) (Ed.). *Journal of Japanese and Chinese Linguistics and Japanese Language Teaching, 10* (special issue). Tokyo: Kobunshuppan.
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- **Journal editor-in-chief: *Journal of Japanese Linguistics***

- Minami, M., & Noda, H. (Eds.). (in press). *Journal of Japanese Linguistics, volume 35(2), special issue: Papers in honor of Professor Taro Kageyama*. Berlin/Boston: De Gruyter Mouton.
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### **Online Lectures**

Minami, M. (2012). *Higher education in the U.S.*

<https://www.youtube.com/watch?v=ele2NQOuQI4&feature=plcp>

Minami, M. (2012–2013). *Language and culture*

1. Introduction to sociolinguistics: language and culture
2. Overview
  - metanalysis • newly-coined words • role language
  - simplification/clarification and rationalization in linguistic change

[http://www.gengoj.com/seminar/view.php?seminar\\_list\\_id=10](http://www.gengoj.com/seminar/view.php?seminar_list_id=10)
3. Language, thought, and culture: Cognitive linguistics/cognitive semantics
  - Universals and cross-linguistic variations

[http://www.gengoj.com/seminar/view.php?seminar\\_list\\_id=11](http://www.gengoj.com/seminar/view.php?seminar_list_id=11)

4. Metaphors • Family resemblance (a philosophical idea) • Taxonomic hierarchy • Prototypicality
5. Sapir-Whorf hypothesis: Linguistic relativity
6. Language and social relationships (social deixis): Person forms in Japanese and beyond language
7. Politeness interaction
  - Brown and Levinson's face-saving model of politeness: Universal politeness theory
  - Beyond politeness theory: Universals and cross-linguistic variations in politeness  
[http://www.gengoj.com/seminar/view.php?seminar\\_list\\_id=12](http://www.gengoj.com/seminar/view.php?seminar_list_id=12)
8. Language variation: Conversational interaction and speech events
9. Nonstandard, regional dialects (and speech accommodation theory)  
[http://www.gengoj.com/seminar/view.php?seminar\\_list\\_id=13](http://www.gengoj.com/seminar/view.php?seminar_list_id=13)
10. Language and social class
11. Speech accommodation theory
12. Critical linguistics/critical discourse analysis
  - Social dialects
  - Women and language: Gender role and genderlect  
[http://www.gengoj.com/seminar/view.php?seminar\\_list\\_id=14](http://www.gengoj.com/seminar/view.php?seminar_list_id=14)
13. Language/cognitive development • Acquiring styles of storytelling: Narrative representation theory
14. Becoming a member of a speech community • Views of literacy
15. Sociolinguistics and language education  
[http://www.gengoj.com/seminar/view.php?seminar\\_list\\_id=15](http://www.gengoj.com/seminar/view.php?seminar_list_id=15)

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